

704BB Master of Agribusiness (Coursework)

Year and Campus:	2010 - Parkville																																
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																
Level:	Graduate/Postgraduate																																
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.																																
Coordinator:	Mr Peter McSweeney, Course Coordinator, Melbourne School of Land and Environment, The University of Melbourne, Phone: +61 3 9250 6848, Email: peterm1@unimelb.edu.au																																
Contact:	<p>Course Administrator, Master of Agribusiness. Phone: +61 3 8344 6883, Email: MasterAgBus@landfood.unimelb.edu.au (mailto:MasterAgBus@landfood.unimelb.edu.au) or Postgraduate Office, Melbourne School of Land and Environment, The University of Melbourne, Phone: +61 3 8344 7834, Email: msle-pgcoursework@unimelb.edu.au (mailto:msle-pgcoursework@unimelb.edu.au)</p>																																
Course Overview:	The program offers a full time (1.5 years) on-campus stream of the Master of Agribusiness (Coursework) whereby both local and international students can combine primarily residential and traditional on-campus study at the Parkville Campus, with minimal online study.																																
Objectives:	The course will broaden the learners' understanding of the industry in which they operate and enhance the analytical skills they bring to bear on problems faced in the day-to-day work environment. Successful applicants will benefit from a focused learning environment involving international University partners, interacting regularly with other students, academic staff, and industry mentors and from active, extensive networking through the two annual residential programs.																																
Course Structure & Available Subjects:	If you have any queries regarding the course structure, please contact the course administrator																																
Subject Options:	<p>Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NRMT90017 Leadership</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>NRMT90019 Business Strategy</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>MGMT90018 Human Resource Management</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>AGRI90064 Project A</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>MGMT90030 Managing Innovation and Entrepreneurship</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>AGRI90013 Financial Management for Agribusiness</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>NRMT40001 Emerging Issues in Land Resources</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AGRI90071 Supply Chain Management</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>AGRI90074 Agricultural and Resource Economics</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Elective Subjects</p>			Subject	Study Period Commencement:	Credit Points:	NRMT90017 Leadership	February	12.50	NRMT90019 Business Strategy	February	12.50	MGMT90018 Human Resource Management	Semester 1, Semester 2	12.50	AGRI90064 Project A	Semester 1, Semester 2	25	MGMT90030 Managing Innovation and Entrepreneurship	Semester 1, Semester 2	12.50	AGRI90013 Financial Management for Agribusiness	September	12.50	NRMT40001 Emerging Issues in Land Resources	Semester 2	12.50	AGRI90071 Supply Chain Management	September	12.50	AGRI90074 Agricultural and Resource Economics	Semester 2	12.50
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Students must take 25 points of the following
Or other elective subjects as approved by the course coordinator
Students can choose one of the following subjects as an elective

Subject	Study Period Commencement:	Credit Points:
MULT90014 Business Risk Management	Semester 1, Semester 2	12.50
AGRI90016 Managing Risk	April	12.50

Students can choose one of the following subjects as an elective

Subject	Study Period Commencement:	Credit Points:
NRMT90021 Project Management	June	12.50
NRMT90003 Social Research Methods	Semester 1	12.50

Students can choose any of the following subjects as electives

Subject	Study Period Commencement:	Credit Points:
AGRI40015 Agricultural Policies and Trade	Semester 2	12.50
ECON90016 Environmental Economics and Strategy	Semester 1	12.50

Entry Requirements:

- i. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:
- # An honours degree or equivalent qualification; or
 - # An undergraduate tertiary qualification with a weighted average of 65% or better in the final year of study , and at least two years of full time documented, relevant Professional or management experience; or
 - # Successful completion of the Graduate Certificate in Agribusiness at H3 level (65% or greater)
- ii The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.

Core Participation Requirements:

It is the University policy to take all steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a students participation in the university's programs. Students who feel their disability will impact on meeting the requirements in this course are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit.

Graduate Attributes:

The Melbourne Experience enables our Graduates to become: Academically excellent Our Graduates will be expected to: Have strong sense of intellectual integrity and the ethics of scholarship Have in-depth knowledge of their specialist discipline(s) Reach a high level of achievement in writing, generic research activities, problem-solving and communication Be critical and creative thinkers, with an aptitude for continued self directed learning Be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines Our graduates will be expected to: Examine critically, synthesise and evaluate knowledge across a broad range of disciplines Expand their analytical and cognitive skills through learning experiences in diverse subjects Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Have a a set of flexible and transferable skills for different types of employment. Leaders in communities Our graduates will be expected to: Initiate and implement constructive change in their communities, including professions and workplaces Have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity Our graduates will be expected to : Value different cultures Be well-informed citizens able to contribute to their communities wherever they choose to live

	<p>and work Have an understanding of the social and cultural diversity in our community Respect Indigenous knowledge, cultures and values Active global citizens Our graduates will be expected to: Accept social and civic responsibilities Be advocates for improving the sustainability of the environment Have a broad global understanding, with a high regard for human rights, equality and ethics.</p>
Generic Skills:	<ul style="list-style-type: none"> # A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship # Capacity for independent critical thought, rational inquiry and self-directed learning and research # An ability to derive, interpret and analyse social, technical or economic information from primary and other sources # Awareness of and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data # Capacity for creativity and innovation, through the application of skills and knowledge # Ability to integrate information across a relevant discipline to solve problems in applied situations # Highly developed computer - based skills to allow for effective on-line learning and communication. # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community. # Appreciation of social and cultural diversity from a regional to a global context # Ability to participate effectively as a member of a team # Ability to plan work, use time effectively and manage small projects