

## 440AA Graduate Certificate in Environment

<b>Year and Campus:</b>	2010
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	
<b>Coordinator:</b>	Associate Professor Simon Batterbury
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<b>Course Overview:</b>	The Graduate Certificate and Diploma enable students to take undergraduate subjects, from across several faculties, as part of a Graduate qualification.
<b>Objectives:</b>	These courses assist students to complete an undergraduate major in an area not covered by their prior undergraduate qualification, as preparation for transition to the Postgraduate Certificate or Postgraduate Diploma within the Graduate Environmental Program.
<b>Course Structure &amp; Available Subjects:</b>	Students choose 50 points of level 1-3 subjects.
<b>Entry Requirements:</b>	You will gain entry to the Graduate Diploma or the Graduate Certificate if you have: <ul style="list-style-type: none"> <li>• an undergraduate degree in an unrelated discipline.</li> </ul>
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Further Study:</b>	Graduate Diploma in Environment; Postgraduate Certificate in Environment; Postgraduate Diploma in Environment; Master of Environment.
<b>Graduate Attributes:</b>	Graduate develop strong multidisciplinary understandings and research skills based around environmental issues. Collaborative learning and group skills are enhanced. Students engage with critical social questions thereby enhancing their capacity for critical thinking and contextual application of disciplinary knowledge.
<b>Generic Skills:</b>	Multidisciplinary and trans-disciplinary approaches to learning, collaboration and critical investigation.
<b>Links to further information:</b>	<a href="http://www.environment.unimelb.edu.au">http://www.environment.unimelb.edu.au</a>