

332AB Master of Modern Languages Education(Stream 100A) Coursework and ThesisA

| Year and Campus: | 2010 - Parkville | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------|--|---------|----------------------------|----------------|---|-------------------------------------|----|--------------------------------------|-------------------------------------|-------|--------------------------------------|----------|----|--|----------|----|--|------------|----|--|------------|-------|--|------|-------|
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Research Higher Degree | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Coordinator: | Dr Russell Cross | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | Education Student Centre Alice Hoy Building | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>The Master of Modern Languages Education is an advanced course for both Australian and international students who desire specialist studies in modern languages education (also called languages other than English (LOTE) education).</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives: | <p>Students who have completed the Master of Modern Languages Education course should be able to:</p> <ul style="list-style-type: none"># demonstrate a high level of competence in the management and teaching of at least one modern language;# demonstrate a superior knowledge and understanding of the theory and practice of language learning;# have an understanding of the theory and practice of research in modern languages education;# make effective use of the findings of educational writings and research in addressing language education-related professional problems;# have the depth of knowledge and understanding that will enable them to be a resource for colleagues in language education-related professional situations. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a research methodology component (75 points total) and 25 points of coursework selected from the list below. Students must publicly present a research paper in the last six months of their candidature. Applicants for Stream 100A are required to submit a thesis proposal signed by their prospective supervisor with their application.</p> <p>Students enrolled in Streams 100A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>Coursework subjects (select one):</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90337 Negotiated Project in Education</td><td>Summer Term, Semester 1, Semester 2</td><td>25</td></tr><tr><td>EDUC90335 Minor Project in Education</td><td>Summer Term, Semester 1, Semester 2</td><td>12.50</td></tr><tr><td>EDUC90104 Second Language Assessment</td><td>February</td><td>25</td></tr><tr><td>EDUC90111 Language Planning in Education</td><td>February</td><td>25</td></tr><tr><td>EDUC90101 Teaching English Internationally</td><td>Semester 2</td><td>25</td></tr><tr><td>EDUC90481 Content Language Integrated Pedagogy</td><td>Semester 2</td><td>12.50</td></tr><tr><td>EDUC90482 Linguistics and Sociolinguistics of CLIL</td><td>July</td><td>12.50</td></tr></table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90337 Negotiated Project in Education | Summer Term, Semester 1, Semester 2 | 25 | EDUC90335 Minor Project in Education | Summer Term, Semester 1, Semester 2 | 12.50 | EDUC90104 Second Language Assessment | February | 25 | EDUC90111 Language Planning in Education | February | 25 | EDUC90101 Teaching English Internationally | Semester 2 | 25 | EDUC90481 Content Language Integrated Pedagogy | Semester 2 | 12.50 | EDUC90482 Linguistics and Sociolinguistics of CLIL | July | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90337 Negotiated Project in Education | Summer Term, Semester 1, Semester 2 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90335 Minor Project in Education | Summer Term, Semester 1, Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90104 Second Language Assessment | February | 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90111 Language Planning in Education | February | 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90101 Teaching English Internationally | Semester 2 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Approved research methodology studies | | |
| | Subject | Study Period Commencement: | Credit Points: |
| | EDUC90323 Minor Thesis - Education (RM) | RHD First Half Year, RHD Second Half Year | Not Assigned |
| | EDUC90355 Minor Thesis - Education | RHD First Half Year, RHD Second Half Year | Not Assigned |
| Entry Requirements: | <p>An applicant may be eligible for entry into the Master of Modern Languages Education, Stream 100A if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate four year degree comprising approved modern language and modern languages methodology studies and at least two years of documented relevant work experience, or # a three year degree and Graduate Diploma in Education comprising modern languages methodology studies and at least two years of documented relevant work experience, or # the Postgraduate Certificate in Modern Languages Education | | |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. | | |
| Graduate Attributes: | Not available | | |
| Links to further information: | www.education.unimelb.edu.au | | |