

138TE Postgraduate Diploma in Educational Studies (TESOL)

Year and Campus:	2010 - Parkville																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.																	
Coordinator:	Dr Kieran O'Loughlin																	
Contact:	Education Student Centre Level 2 Alice Hoy Building																	
Course Overview:	<p>The Postgraduate Diploma in Educational Studies (TESOL) is designed for people who are already qualified to teach in Australia but do not have qualifications in teaching English as a second language (TESOL) and wish to obtain an initial formal qualification in the specialisation of TESOL. This course is also designed for international students seeking training in the teaching of languages for employment outside Australia. In combination with an initial teaching qualification, the Postgraduate Diploma in Educational Studies (TESOL) is recognised as an approved course of study for appointment and promotion to tagged positions within the Department of Education and Early Childhood Development.</p>																	
Objectives:	<p>The course aims to upgrade and/or retrain teachers in TESOL in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> # identify the principles and approaches to teaching and learning English as a second language (TESOL) ; # understand and apply current TESOL methodologies; # apply strategies for recognising students requiring TESOL tuition and analyse their learning needs; # understand the nature and form of the English or target language; # demonstrate competence in the management of TESOL programs and resources which are culturally and linguistically appropriate. 																	
Course Structure & Available Subjects:	Students are required to complete four compulsory subjects and one elective subject.																	
Majors/Minors/ Specialisations	<p>ESL international students must replace the compulsory subject, 483-830 Professional Practice: TESOL (../view/2010/483-830) , with 483-642 Professional Practice: TESOL (International) (../view/2010/483-642) , except where the Program Co-ordinator approves enrolment in 483-830 Professional Practice: TESOL (../view/2010/483-830) . International students are encouraged to seek advice from the Program Co-ordinator in regard to subject selection so as to select the most appropriate subjects for their needs. Teachers with a recent recognized initial or pre-service qualification in TESOL who wish to update and extend their knowledge and skills may apply to the Education Student Centre for permission to replace 460-785 Second Language Acquisition and Teaching (../view/2010/460-785) and 483-888 Second Language Teaching Methodology (../view/2010/483-888) with 37.5 points of approved subjects focusing on language and literacy education.</p>																	
Subject Options:	<p>Core subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90050 TESOL Prof Prac:Supervised Teaching</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90631 Second Language Acquisition and Teaching</td> <td>March, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>March, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Elective subjects 50 points of electives chosen from:</p>			Subject	Study Period Commencement:	Credit Points:	EDUC90050 TESOL Prof Prac:Supervised Teaching	Year Long	12.50	EDUC90587 Grammar for Language Teachers	Semester 1	12.50	EDUC90631 Second Language Acquisition and Teaching	March, Semester 2	12.50	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50
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	Subject	Study Period Commencement:	Credit Points:
	EDUC90104 Second Language Assessment	February	25
	EDUC90101 Teaching English Internationally	Semester 2	25
	EDUC90481 Content Language Integrated Pedagogy	Semester 2	12.50
	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.50
	EDUC90111 Language Planning in Education	February	25
Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies (TESOL) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification; or # completed an approved four-year teaching degree; or # completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty. <p>Additional entrance requirement:</p> <ul style="list-style-type: none"> # a high degree of proficiency in English. 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	None		
Links to further information:	www.education.unimelb.edu.au		