N05-ON Specialist Certificate in Clinical Research (Oncology)

Year and Campus:	2009		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:			
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Course Overview:	Clinical research in oncology is an enormous field that integrates the efforts of a broad multi- disciplinary team; including medical, nursing, allied health, laboratory and other professionals. The Specialist Certificate in Clinical Research (Oncology) has been designed to bring together this multi-disciplinary group to give them a better understanding of all types of research conducted in oncology as well as provide an understanding of the essential components and features of successful research activities and research careers.		
Objectives:	Students will gain an understanding of the breath of research in oncology and the range of career opportunities. They will be presented with some of the ethical and legal considerations relevant to clinical research in oncology. They will learn of the many different outcomes assessed by oncology clinical trials, including how and why these might differ from other disciplines. Students will gain an appreciation of how to develop a research proposal/study protocol and will develop skills in critically appraising presentations and publications concerning oncology research. Students will also be exposed to many of the current active areas of research in clinical oncology research.		
Subject Options:	Subject	Study Period Commencement:	Credit Points:
	360-866 Clinical Research in Oncology	Semester 1, Semester 2	25.000
Entry Requirements:	The Specialist Certificate in Clinical Research (Oncology) requires an appropriate undergraduate degree plus one year relevant work experience.		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability		

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