922-009 LaTrobe-Spanish Language & Culture 3A

| Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week | Credit Points: | 12.50 |
|--|-------------------|--|
| Commitment: 3 contact hours/week , 5.5 additional hours/week. Total of 8.5 hours per week 60% or higher in LaTrobe-Spanish Language & Culture 2B or LaTrobe-Post Intermediate Spanish A or LaTrobe-Post Intermediate Spanish B or approval of the subject coordinator. None Recommended Background Knowledge: Non Allowed Subjects: None Core Participation Requirements: Standards for Education (Cwth 2005), and Student Support and Engagement Policy, acader requirements for this subject are articulated in the Subject Overiew. Learning Outcomes, Assessment and Generic Skills sections of this entry. Assessment and Engagement Policy, acader take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: a horte: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability Ana Maria Ducasse a.ducasse@latrobe.edu.au This is an advanced level; (ii) aspects of diverse registers of Spanish language and regional variations; (iii) aspects of diverse registers of Spanish language and regional variations; (iii) aspects of diverse registers of Spanish language and regional variations; (iii) aspe | Level: | 3 (Undergraduate) |
| Spanish A or LaTrobe-Post intermediate Spanish B or approval of the subject coordinator. None Recommended Background Knowledge: None Non Allowed Subjects: None Ap>For the purposes of considering request for Reasonable Adjustments under the Disabilit Standards for Education (Cwth 2005), and Student Support and Engagement Policy, acader requirements: Assessment and Generic Skills sections of this entry-c/p> -po-1t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, assessment and Generic Skills sections of this entry-c/p> -po-1t is University policy to take all reasonable adjustments will be made to enhance a student's participation in the University programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: ca href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability and Disability Support: ca href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability Contact: Ana Maria Ducasse a.ducasse@latrobe.edu.au Subject Overview: This is an advanced language subject which will focus on: (i) aural, oral and written language and regiona variations; (iii) aspects of Spanish and Latin American Culture. Students will work with a rang of audio, audio-visual and written materials drawn primarily from cinema, television, radio an press. Objectives: ### have an appreciation of the features of Peninsular and Latin Ame | Fime Commitment: | Contact Hours: One 1.5-hour practical class and one 1.5-hour seminar per week Total Time Commitment: 3 contact hours/week , 5.5 additional hours/week. Total of 8.5 hours per week. |
| None None None | Prerequisites: | |
| Non Allowed Subjects: None Core Participation Requirements: crequirements: crequirements for Education (Cwth 2005), and Student Support and Engagement Policy, acader requirements for this subject are articulated in the Subject Overview. Enging Outcomes, Assessment and Generic Skills sections of this entry. ⟨¬p> ¬p>1 is University policy to take all reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: ca href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability (¬lava) ¬p> Contact: Ana Maria Ducasse a.ducasse@latrobe.edu.au Subject Overview: This is an advanced language subject which will focus on: (i) aural, oral and written language skills at an advanced level; (ii) aspects of diverse registers of Spanish language and regiona variations; (iii) aspects of Spanish and Latin American culture. Students will work with a rang of audio, audio-visual and written materials drawn primarily from cinema, television, radio an press. Objectives: # have an appreciation of the features of Peninsular and Latin American Spanish, includir regional and social variation, register variation and on-going changes in the contempore language, especially as seen through the media and through film. Assessment: Written work of 3500 words 65% and a 1.5-hour test 35% (due at the end of semester). Speasignments for 4th-year students. Students must pass the end of semester written test in o to pass the subject. Prescribed Texts: None Breadth Options: This subject potentially can be taken as a breadth subject component for the following cours as a | Corequisites: | None |
| Core Participation Requirements: Standards for Education (Cwth 2005), and Student Support and Engagement Policy, acader requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry-c/p <pre></pre> | | None |
| Standards for Éducation (Cwth 2005), and Student Support and Engagement Policy, acader requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. Assessment: Subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: Arthr/Services.unimelb.edu.au/disability <a a="" arthr="" disability<="" href="Arthr/Services.unimelb.edu.au/disability <a a="" arthr="" disability<="" href="Arthr/Services.unimelb.edu.au/disability <a disability"="" href="Arthr/Services.unimelb.edu.au/disability <a h</td><td>Non Allowed Subjects:</td><td>None</td></tr><tr><td>Ana Maria Ducasse a.ducasse@latrobe.edu.au This is an advanced language subject which will focus on: (i) aural, oral and written language skills at an advanced level; (ii) aspects of diverse registers of Spanish language and regional variations; (iii) aspects of Spanish and Latin American culture. Students will work with a rang of audio, audio-visual and written materials drawn primarily from cinema, television, radio an press. Objectives: # have an appreciation of the features of Peninsular and Latin American Spanish, including regional and social variation, register variation and on-going changes in the contemporal language, especially as seen through the media and through film. Assessment: Written work of 3500 words 65% and a 1.5-hour test 35% (due at the end of semester). Specassignments for 4th-year students. Students must pass the end of semester written test in o to pass the subject. Prescribed Texts: None This subject potentially can be taken as a breadth subject component for the following cours # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/S55-AA) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/</td><td></td><td>Assessment and Generic Skills sections of this entry. t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability | | |
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| This subject potentially can be taken as a breadth subject component for the following cours # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ | Assessment: | Written work of 3500 words 65% and a 1.5-hour test 35% (due at the end of semester). Special assignments for 4th-year students. Students must pass the end of semester written test in order to pass the subject. |
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| discuss your choice with your student adviser, before deciding on your subjects. | 3readth Options: | # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should |
| Fees Information: Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: # enhanced analytical skills; | | |

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| | # enhanced observational skills; # enhanced communication skills. # enhanced critical skills. |
|--|---|
| Notes: | Special enrolment arrangements apply. Students must contact the Faculty of Arts Office for application forms and further details. |
| Related Course(s): | Diploma in Modern Languages (Spanish) |
| Related Majors/Minors/ Specialisations: | Spanish Spanish Spanish Major |

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