## 880-107 Urban Environments

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
Time Commitment:	Contact Hours: 24 hours of lectures and 24 hours of tutorials. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to class activities. Students who feel their disability will affect their meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and the Disability Liaison Unit.
Coordinator:	Assoc Prof Paul Walker
Subject Overview:	To understand why cities have become the most common living environment today, this subject will be built around three questions: what is 'the urban' and why have cities formed and expanded?; how do we analyse the environments of contemporary cities?; and how might we create better urban futures? Looking to the past, special attention will be paid to cities of different times and places (the early Middle East, Industrial Revolution Europe and North America, rapidly urbanizing contemporary China, for example). We will consider the cities' design, political and economic reasons for their development and form, and their dependence on local physical environments and resources. Analytically, approaches to city morphology, socio-economic differentiation and environmental auditing will be investigated and evaluated, linking these matters to contemporary globalization. Looking to the future, current ideas about creative and environmentally-clever cities will be explored. Student experience of different local urban environments within Melbourne will form the basis of some tutorial and assessment tasks, raising questions about how better urban outcomes could be planned for the future.
Objectives:	At the completion of this subject students should have developed the following skills: • observation of urban environments • recording and analysis of real world urban environments • evaluation of the influence of different factors on the urban environment • recognition of the variety of opinions on the way urban environments are shaped • ability to debate alternative approaches to improving the urban environment
Assessment:	One 1500-word research essay due in week 8 (30%); One 1500-word fieldwork journal reporting observations of visits to selected urban environments due in week 11 (30%) and; One 2-hour end-of-semester examination (40%).
Prescribed Texts:	None
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2009/D09) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2009/J07) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05)

	# Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)
	# Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.benvs.unimelb.edu.au/
Related Course(s):	Bachelor of Environments