760-539 Virtual Environments

Level: 9 (Graduate/Postgraduate)	700-339 VIIIua	I Environments
Time Commitment: Total Time Commitment: None Recommended Recommended Recommended Requirements: None	Credit Points:	12.50
Total Time Commitment: One 1-hour lecture and one 2-hour tutorial/computer laboratory session per week contact hours/week , Four hours computer-based work and three hours reading/research per week additional hours/week. Total of Ten hours per week hours per week. None None Recommended Background Knowledge: None None Sore Participation Requirements: Ap-For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overiew, Learning Outcomes, Assessment and Genetic Skills sections of this entry/p> -p>1 is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: a here: "http://services.unimelb.edu.au/disability'-http://services.unimelb.edu.au/disability'shttp://services.unimelb.edu	Level:	9 (Graduate/Postgraduate)
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None Recommended Background Knowledge: None Core Participation Requirements: Core Participation Requirements: Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. ⟨/p > ⟨-p>-t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability servic	Time Commitment:	session per week contact hours/week , Four hours computer-based work and three hours
None None None	Prerequisites:	None
Non Allowed Subjects: None Core Participation Requirements: core Participation Requirements: core Participation Requirements: core Participation Requirements: core Participation Requirements for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. core Participation Requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. core Participation (Cwth 2005), and Student Subject of Participation in the University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: ca href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability Prescribed Evaluty phone: ## be able to understand the principles of sophisticated visualisation software; ## be able to understand the principles of sophisticated visualisation software; ## be able to understand the principles of multi-user spaces; ## be able to understand the principles of multi-user spaces; ## be able to understand the principles of multi-user spaces; ## be able to understand the principles of multi-user spaces; ## be able to understand t	Corequisites:	None
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Fees Information: Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic Skills:	

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