671-362 Yiddish and German: The Uneasy Relatives

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 2.5 hour seminar per week Total Time Commitment: Not available
Prerequisites:	37.5 points of second/third-year subjects in German language. European studies students wishing to enrol in this subject would normally have completed 37.5 points of European studies at second/third year.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Subject Overview:	Yiddish, the language of the Central and Eastern European Jews (Ashkenazim) is a language that has developed out of medieval German. During its development it has incorporated many Hebrew elements, such as its writing system and a lot of its vocabulary, but also elements of many Central and Eastern European languages. During their long co-existence as neighbouring languages as well as within a diglossia situation, Yiddish and German experienced a lot of mutual exchanges as well as other phenomena of language contact. The subject is an introduction to the linguistic structure and the cultural and sociological situation of historical and contemporary Yiddish, from the viewpoint of German linguistics, sociolinguistics and contact linguistics. The centuries of symbiosis between Yiddish and different standards of German as well as the role of Yiddish as a gateway for the transfer of linguistic material from third languages into German sub-languages such as regional and group-specific varieties will provide an understanding of the interaction between neighbouring languages.
Objectives:	
Assessment:	A 1000 word class paper 30% (due during the semester), and an essay of 3000 words for 3rd year students, 4000 words for 4th year students 70% (due at the end of semester).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)

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	You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# have acquired skills in research, critical thinking and contextualising information; # have developed skills in communicating knowledge intelligibly through oral presentations and essays in German.
Notes:	This subject is taught in German.

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