

## 671-340 Society and Environments

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Three hours of lectures/practicals per week Total Time Commitment: Not available
<b>Prerequisites:</b>	Completion of 100 points of first and/or second year subjects including at least 50 points at first year level from approved subjects in your home faculty.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Fraser Macdonald
<b>Subject Overview:</b>	<p>This subject aims to think critically and rigorously about the relationship between social and natural worlds. Its primary purpose is to question the idea that the environment exists outside of, and independent from, the realms of science, culture, politics and economy. Students will be introduced to different conceptual frameworks for understanding the environment as a social entity; to the processes by which capitalism and science structures social and environmental relations; and to alternative modes of living in, and thinking about, the environment. These broad themes will be addressed through engaging examples from Australia and beyond. Particular attention will be given to the concept of 'wilderness'; the postcolonial nature of the zoo; restoration ecology; ecotourism; the politics of visualising nature (eg. through wildlife documentary); the 'new natures' of genetic modification; and ideas about 'environmental justice'.</p>
<b>Assessment:</b>	A field report of 2000 words 50% (due by end of week 4), a take-home essay exam of 1500 words 40% (due at the end of semester), a practical presentation and participation equivalent to 500 words 10%.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2009/D09">https://handbook.unimelb.edu.au/view/2009/D09</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</li> </ul>

	You should visit <b><a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a></b> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be capable of critical reading;</li> <li># be capable of thinking, writing and speaking in theoretical terms;</li> <li># develop presentation skills;</li> <li># develop skills in written communication;</li> <li># be capable of approaching research problems in the field.</li> </ul>
<b>Notes:</b>	All BSc students, except those enrolled in the BA/BSc combined course and the BASc course, can only receive credit at the 200-level for this subject.
<b>Related Majors/Minors/ Specialisations:</b>	Australian Studies Major Development Studies Environmental Studies History & Philosophy of Science International Studies Major