670-219 Indonesian Level 2A

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week, 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	Indonesian Level 1B or VCE Indonesian or equivalent
Corequisites:	110070
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability student Policy stude
Coordinator:	Mr Justin Wejak
Contact:	Mr Justin Wejak justinw@unimelb.edu.au (mailto:justinw@unimelb.edu.au)
Subject Overview:	This subject consolidates students' previously acquired basic Indonesian language skills (listening, speaking, reading and writing), and expands students' knowledge of Indonesia's cultures and societies. A variety of reading and listening materials are introduced to enhance students' abilities in the four language macro-skills. Students should learn about a variety of topics, including the more complex aspects of daily life, oral and written traditions, customary law, religions, and current issues in Indonesia's cultures and societies.
Objectives:	# be able to hold simple conversations in Indonesian about various topics; # be able to read simple texts with the help of a dictionary; # be able to write simple essays in Indonesian; # acquire skills to consolidate and expand basic knowledge of Indonesian; # learn to transmit this knowledge orally and in writing; # acquire practical knowledge of different cultural behaviour and different ways of thinking.
Assessment:	Three tests 30% (due early semester, mid-semester and late semester), an essay of 1000 words 10% (due late semester), an oral examination 10% (due during the examination period) and a 2-hour final written examination 50% (due during the examination period). Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.
Prescribed Texts:	Materials supplied by the Institute.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)

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Related Majors/Minors/ Specialisations:	Indonesian Indonesian
Related Course(s):	Diploma in Modern Languages - Indonesian
Notes:	Available at 1st year for Post-VCE stream students and 2nd year for Beginners stream students.
Generic Skills:	 # acquire written communication skills through essay writing and seminar discussion; # show attention to detail through essay preparation and writing; # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion; # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
	# Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.

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