Year and Campus: 2009 Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees Fees Information: Graduate/Postgraduate Level: **Duration & Credit Points:** Contact: **Education Student Centre** Alice Hoy Building **Course Overview:** The Master of Assessment and Evaluation offers a specialist degree catering for the needs of those who want to take a leadership role in the field of assessment and evaluation in a range of settings. Such people are normally employed as policy and program planners, item writers, assessment data analysts, trainers, teachers, performance auditors, managers or consultants. The course aims to produce graduates who are able to manage assessment and evaluation programs at a high level, to make effective use of writing and research in assessment and evaluation, and to develop superior knowledge, understanding and skills in assessment design, development and application as well as evaluation theory and practice. It will encourage critical review of important issues in the conduct of evaluation and assessment, and program implementation. Stream 150 of the Master of Assessment and Evaluation is research-classified. Graduates may be eligible to apply for entry to the PhD or Doctor of Education programs. **Objectives:** Students who have completed the Master of Assessment and Evaluation course should be able to: # demonstrate a superior knowledge and understanding of assessment and evaluation theory and practice # demonstrate a high level of competence in the management of assessment and evaluation programs; # make effective use of the assessment and evaluation literature and research; demonstrate a depth of knowledge and understanding that will enable them to support colleagues regarding assessment and evaluation related professional situations. Course Structure & Students are required to undertake 50 points of coursework from the pool of subjects listed Available Subjects: below, and complete 100 points of Major thesis of 30,000 words incorporating an approved research methodology studies subject (150 points in total). At least one subject must be from the list of approved research methodology studies below. Students must publicly present a research paper in the last six months of their candidature. Students may select up to 37.5 points of coursework from offerings outside the above lists, with the written permission of the Program Coordinator/s. Students are encouraged to seek advice from the Program Coordinator/s in regard to subject selection so as to select the most appropriate subjects for their needs. Applicants for Stream 150 are required to submit a thesis proposal signed by their prospective supervisor with their application. Students enrolled in Streams 150 are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis. Approved methodology studies within the thesis are to be selected from: Subject Options: Subject Credit Study Period Commencement: Points: 476-661 Test and Scale Development Semester 1 25.000 476-662 Competency & Performance Assessment Not offered 2009 25.000

476-664 Item Response Modelling

666-BA Master of Assessment and Evaluation(Stream 150)Coursework

25,000

Semester 2

		1	·1
	476-694 Large-scale Survey Research	Not offered 2009	25.000
	481-812 Qualitative Methods	Semester 2	25.000
	481-813 Quantitative Methods	Semester 1	25.000
	Coursework subjects		
	Subject	Study Period Commencement:	Credit Points:
	476-695 Assessment & Reporting for Student Learn	Summer	25.000
	481-809 Program Evaluation: Forms & Approaches	Summer, Semester 1	25.000
	481-810 Evaluating Large Scale Programs	Semester 1	25.000
	481-811 Evaluation for Management & Development	Semester 2	25.000
	460-625 Negotiated Project in Education	Summer, Semester 1, Semester 2	25.000
	460-626 Negotiated Project in Education 2	Summer, Semester 1, Semester 2	25.000
	460-627 Minor Project in Education	Summer, Semester 1, Semester 2	12.500
	460-628 Minor Project in Education 2	Summer, Semester 1, Semester 2	12.500
Entry Requirements:	An applicant may be eligible for entry into the Master of Assessment and Evaluation, Stream 150 if the applicant has: # an appropriate undergraduate degree and an appropriate teaching qualification or # an appropriate four-year teaching degree or an appropriate degree or graduate diploma in a social or # human science and either a record of research and/or publication equivalent to year four in education or at least two years of documented relevant professional experience.		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability		
Links to further information:	http://www.education.unimelb.edu.au		