

615-351 Strategic IS Management

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Lectures, and discussion classes.
Time Commitment:	Contact Hours: 12 lectures (one per week), twelve 90-minute case-study discussion classes and additional unsupervised case-study preparation averaging 120 minutes per week Total Time Commitment: 120 hours total time commitment.
Prerequisites:	62.5 points of level-200 information systems subjects which must include 615-251.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Students cannot gain credit for both this subject and 615-352 Managing the IT Function.
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.
Coordinator:	Mr Stan Agombar
Subject Overview:	Creating business advantage with IT: forces that shape business strategy, business models and IT, IT strategic alignment; IT and organisational structure: building networked businesses, making the case for networked business; Managing IT: understanding organisational requirements for IT, organising and leading the IT function; IT infrastructure: understanding IT infrastructure, designing IT architecture, managing diverse IT infrastructures, assuring reliable and secure IT services; IT outsourcing.
Objectives:	.
Assessment:	Up to 11 written responses of 1-2 pages each to preparation questions for topics and cases due during the semester (20%); participation in class discussions during the semester (10%); a written assignment of between 1500 and 2000 words due during the semester (20%); a 2-hour written examination in the examination period (50%). Satisfactory completion of the examination is necessary to pass the subject.
Prescribed Texts:	None
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2009/D09) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2009/J07) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2009/F04) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2009/A04) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2009/M05) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2009/R01) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	In addition to the subject-related knowledge, students should acquire or extend other valuable generic skills, particularly the ability to identify key arguments presented in both writing (in the text and cases) and orally (in class) and assess the strength of evidence provided to support those arguments.