

554-804 Infant Observation Practicum

Credit Points:	37.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: 56 hours fieldwork Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Campbell Wilkie Paul
Subject Overview:	<p>Students may have the option of undertaking a traditional infant observation where a baby is observed in its own home or an alternative observation where a baby is observed in a day care centre, hospital or neonatal nursery. Students wishes, learning needs and past experiences will be taken into account. The student will attend to observe the infant(s) for a minimum of one hour and a maximum of three hours per week making detailed process notes and analysis to be presented in turn at the seminar. Details of observations are to be recorded in a log book and students will circulate their recorded data to the other seminar participants and leader. Students will develop observation skills which are fundamental to all therapeutic work and will gain an appreciation of their own responses and how to use these in working with infants and their families.</p>
Assessment:	100%: Satisfactory completion of the fieldwork based on examination of the log book and submission of written formal account of the observations made during the year (6000 words max).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Mental Health Sc(Infant and Parent Mental Health)