

514-767 Acute Care Nursing

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	On campus
Time Commitment:	Contact Hours: 18 lectures/tutorials/seminars, 6 clinical laboratory sessions, 80 clinical practicum, TOTAL: 104 hours Total Time Commitment: Approximately 140 hours Students are expected to devote approximately 5-6 hours a week to this subject and 40 hours per week for two weeks during clinical practicum.
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to clinical activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.
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Subject Overview:	This subject provides the opportunity for students to enhance their knowledge in the specialty practice area of acute and critical care nursing. Students will learn about scientific principles and research evidence relating to conducting an admission assessment, understanding admission findings, and identifying patients at risk of or experiencing life threatening complications. Students will become familiar with immediate interventions required to establish and maintain patient stability, including, but not limited to life support techniques. The underpinning biological basis and evidence-based principles behind treatment and symptom management (including pharmacology) of diseases/illnesses commonly treated in each critical care practice setting will be described. Interventions initiated by nurses at a beginning level of specialty practice will be described in terms of the research evidence underpinning practice.
Objectives:	Students will be expected to be able to demonstrate their beginning specialty nursing practice through: <ul style="list-style-type: none"> # the ability to understand, apply and evaluate assessment data to identify patients at risk of life threatening complications; # the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for understanding the delivery of care at the beginning level; # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area.
Assessment:	500 word plan for case study (20%) - Due week 42,000-word written case study (80%) - Due week 12
Prescribed Texts:	Specific readings and web-based resources selected by the subject coordinator will be made available to students through the Learning Management System (LMS).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"># the capacity for information seeking, retrieval and evaluation;# critical thinking and analytical skills;# an openness to new ideas;# cultural sensitivity;# planning and time management skills;# the ability to work effectively in a team;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Related Course(s):	Master of Nursing Science