

## 513-699 Physiotherapy Professional Portfolio#

<b>Credit Points:</b>	25.00
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Students are expected to have undertaken approximately 60 hours of recent learning. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof Gillian Ruth Webb
<b>Subject Overview:</b>	Physiotherapists continually upgrade their professional knowledge and skills to ensure that their contribution to the health care of patients is of the highest standard and excellence in practice is maintained. Students are required to submit a learning portfolio with evidence of having completed or attended professional development courses, workshops, hospital or clinical in-services, conferences, presentations, publications and/or research. Bonus points will be awarded for professional development activities within the specialist stream.
<b>Objectives:</b>	The aim of this subject is to recognise the prior/extra learning activities which build a basis for the advanced learning which is undertaken in the Postgraduate Certificate in Physiotherapy. Continuing professional development is seen as an important component of ongoing professional learning. This subject acknowledges the students' commitment to life long learning.
<b>Assessment:</b>	This subject is marked on a Pass/Fail only basis. Portfolio and summary record of professional development activities (100%). A summary record of all professional development activities must be submitted along with copies of record of attendance or participation. Activities in the student's specialist stream will be awarded bonus points, as will courses accredited by the Australian Physiotherapy Association. Activities over the last 5 years may be included in the portfolio. Items outside this timeframe, up to 10 years, may be considered in special circumstances.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<b>Subject Objective</b>

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<b>Links to further information:</b>	<a href="http://www.physioth.unimelb.edu.au/programs/pgrad/index.html">http://www.physioth.unimelb.edu.au/programs/pgrad/index.html</a>
<b>Notes:</b>	This subject is completed as part of the application process for the Postgraduate Certificate in Physiotherapy.