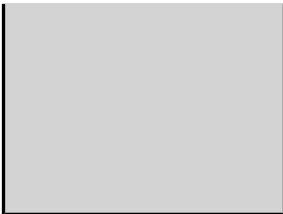


## 513-656 Law and Ethics in Allied Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Seminars and self directed learning
<b>Time Commitment:</b>	Contact Hours: 17 Hours Total Time Commitment: 70 Hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Dr Clare Delany
<b>Subject Overview:</b>	<p>This subject aims to raise an awareness of humanistic and ethical aspects of physiotherapy practice by reviewing foundations of philosophical, social and legal knowledge associated with health care practice. Through 3 (3 hour) seminars, studnets will examine:</p> <ul style="list-style-type: none"> <li># Laws that are relevant to health care practice in allied health,</li> <li># Ethical theories and approaches that underpin allied health practice</li> <li># Ethical reasoning models and frameworks for engaging with clients in clinical practice</li> <li># Different ways to address ethical problems encountered in allied health practice</li> <li># Ways of broadening and reflecting on personal and professional experience</li> <li># Strategies for writing about and engaging with ethics in different clinical, cultural and institutional settings.</li> </ul>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Knowledge of the legal obligations relevant to allied health practice;</li> <li># Knowledge of ethical and philosophical foundations of allied health practice</li> <li># Understanding of ethical obligations and approaches in different clinical practice settings</li> </ul>
<b>Assessment:</b>	Analysis of set readings, due mid semester (40%)3,000 word essay, due at the end of semester (60%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should have:

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- # Developed an understanding of different approaches to ethical reasoning and analysis in allied health practice
  - # Refined analytical skills needed to critically evaluate commentaries and approaches to health care ethics
  - # Developed the ability to plan their own essay
  - # Developed strategies for dealing with ethical issues in clinical practice