

## 512-974 Child Neuropsychological Disorders

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: Not available
<b>Prerequisites:</b>	512-950 Graduate Research Methods 512-951 Interviewing & Counselling Skills 512-952 Introduction Psychological Assessment 512-953 Introduction to Psychopathology
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Vicki Anne Anderson
<b>Contact:</b>	Dr Vicki Anderson
<b>Subject Overview:</b>	This subject covers topics such as the process of central nervous system development, and the impact of cerebral insult on the process of development. Theoretical issues, including recovery of function and cerebral plasticity, are addressed with reference to CNS disorders common to children (such as head injury, epilepsy, cerebral infection, attention deficits, learning disabilities, and the autistic spectrum of disorders). Clinical practice in child neuropsychology is also addressed with reference to topics such as neuropsychological assessment procedures, family interventions, and behavioural management.
<b>Objectives:</b>	This subject will encourage students to consider neuropsychological disorders within a biopsychosocial framework, considering the context of nervous system development, cognitive development and the environment.
<b>Assessment:</b>	An end-of-semester examination, of 2 hours duration (100%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Written, oral and interpersonal communication skills Analytical, information integration and synthesizing skills.

<b>Notes:</b>	This subject is offered every second year, alternating with PSYC00033 "Neuropsychological Rehabilitation"
<b>Related Course(s):</b>	Master of Psychology (Clinical Neuropsychology) Master of Psychology(Clinical Neuropsychology)/Doctor of Philosophy