

512-957 Neuropsychological Rehabilitation

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
Prerequisites:	PSYC00032 Adult Neuropsychological Disorders
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof David Gordon Andrewes
Contact:	Associate Professor David Andrewes
Subject Overview:	Coverage of the rapidly expanding field of neuropsychological rehabilitation is provided in this component. The curriculum covers topics such as the nature of recovery following brain injury from both the neurophysiological and psycho-social viewpoint. The treatment of various disorders, such as memory, executive dysfunction and emotional dysfunction. A survey of management techniques of behavioural disorders. During the year students may be required to make observation of patients' recovery and /or undertake therapeutic intervention.
Objectives:	Students will gain an appreciation of the complex issues surrounding the interactions between clinicians and individuals with brain damage, promoting an understanding of potential for recovery and meaningful activity in disabled individuals. Students will also develop an evidence-based approach to existing and newly proposed therapeutic approaches to the remediation of impairment.
Assessment:	An end-of-semester essay of 2000 words (90% of assessment) and an in-class exercise (10% of assessment). Satisfactory class participation is also required.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Written, oral and interpersonal communication skills Analytical, information integration and synthesizing skills
Notes:	This subject is offered every second year, alternating with PSYC 00042

Related Course(s):

Master of Psychology (Clinical Neuropsychology)
Master of Psychology(Clinical Neuropsychology)/Doctor of Philosophy