

512-950 Graduate Research Methods

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for a 12-week semester. Estimated Total Time Commitment: 54 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Garry Robins
Contact:	Associate Professor Garry Robins Dr Paul Dudgeon
Subject Overview:	This subject focuses on research skills for students undertaking professional training in psychology. Emphasis is placed on the skills and methods that will assist students in the development and completion of their research thesis. Topics may include: major design and measurement decisions; survey approaches; sampling issues; practical management of research; the development of research proposals and theses; and data analysis options.
Objectives:	<p>This subject has the following objectives:</p> <ul style="list-style-type: none"> # to equip students for critical assessment of research in their professional field of psychology; # to develop an understanding of the importance of integrating theory, measurement, research design, empirical observation and inference; # to expose students to a range of data analytic approaches; # to give students skills and techniques for the development and presentation of their research proposals; and # to discuss techniques for satisfactory and timely completion of a research thesis.
Assessment:	Two written reports each of 1000 words and each 50% of the total assessment.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Written skills Analytic, information integration and synthesizing skills
Related Course(s):	Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical) Master of Psychology(Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology(Clinical Psychology)/Doctor of Philosophy Master of Psychology/PhD (Clinical Child)