505-948 Research Project Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	Classroom
Time Commitment:	Contact Hours: One 2-hour lecture per week Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Contact:	Key Centre for Women's Health in Society
	School of Population Health
Subject Overview:	Students will be introduced to the requirements for an acceptable research proposal and an application for ethics approval. They will work through the essential elements of a research proposal as relevant to their own project, including: development of research questions/ hypothesis; ethical issues in research; a critical review of relevant literature; choice of appropriate study design and associated methodology; and development of realistic time lines for completion of the project.
Objectives:	Students who successfully complete this subject should have # carried out a critical review of the literature in a chosen topic;
	# prepared a research protocol for a proposed research project;
	# formally presented the research proposal orally to staff and other students; and
	# prepared an application seeking ethics approval for the proposal.
Assessment:	Literature review (due mid semester) 2000 words (40%) and Ethics Application (due end of semester) 2000 words (40%) totalling 4000 words and Oral Presentation scheduled during semester (20%).
Prescribed Texts:	A book of selected readings will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students will: # skills in collection, evaluation and interpretation of data # skills to operationalise a research question
	# effective written and oral communication skills
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Links to further information:	http://www.sph.unimelb.edu.au
Related Course(s):	Master of Adolescent Health & Description of Adoles

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