

505-909 Economic Evaluation 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus. Classroom
Time Commitment:	Contact Hours: One 2-hour lecture and six 4-hour lectures during semester Total Time Commitment: Students will be expected to undertake additional study (i.e. outside the stated contact hours) of at least two hours for each hour of contact in this subject.
Prerequisites:	505-907 Economic Evaluation I, or approval of the Subject Coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Arthur Hsueh, Mr Steve Crowley
Contact:	Centre for Health Policy, Programs and Economics School of Population Health
Subject Overview:	This subject is aimed at: consolidating student knowledge and skills of conventional microeconomic evaluation techniques covered in Economic Evaluation I; and giving students an understanding of the key issues in moving from economic evaluation to priority setting and health service planning.
Objectives:	<p>On completion of this subject, students should:</p> <ul style="list-style-type: none"> # have developed skills in critical appraisal of the economic literature through a greater awareness of key issues in economic evaluation methods; # have developed skills in writing protocols for the design and conduct of an economic evaluation (to provide a firmer basis for a Masters or Doctorate thesis involving economic evaluation); # have a clearer appreciation of the role and usefulness of decision-tree analysis and associated modelling techniques in undertaking economic evaluation; # have an understanding of the protocol design issues in undertaking economic evaluations alongside clinical trials; be able to appraise critically PBMA studies and other approaches to economic evaluation (such as discrete choice modelling and cost value analysis); # be able to appraise the relative strengths of both economic and non-economic approaches to priority setting; and # be able to appraise which approach to priority setting might be appropriate for different decision contexts.
Assessment:	Class participation in discussion demonstrating knowledge of prescribed readings (10%), one major essay of up to 3,000 words (60%), and four exercises (30%).

Prescribed Texts:	A set of readers which include additional readings will be provided.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Public Health Master of Social Health (Health Policy)