

489-BA Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A

Year and Campus:	2009																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Education Student Centre Alice Hoy Building																													
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) to</p> <ul style="list-style-type: none"># students with an accredited pre-service education qualification including TESOL who wish to obtain an advanced qualification in the field;# students without an accredited pre-service education qualification but who have a qualifications in languages/linguistics or english language teaching (eg.CELTA) who want the qualification to teach adults either in Australia or overseas# students with an accredited pre-service education qualification without TESOL who want to re-train as TESOL practitioners# international students with qualifications in English language/ TESOL who wish to obtain an advanced qualification. <p>Please note that this course will not provide you with registration to teach in Australia.</p>																													
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"># demonstrate a high level of competence in the management and teaching of English to speakers of other languages;# demonstrate a superior knowledge and understanding of the theory and practice of TESOL;# have an understanding of the theory and practice of research in TESOL;# make effective use of the findings of educational writings and research in addressing TESOL-related professional problems;# have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations.																													
Course Structure & Available Subjects:	Students are required to undertake a combination of the following compulsory subjects (75 points) followed by a Thesis A (20,000 words) incorporating research methodology (75 points).																													
Subject Options:	<p>Compulsory subjects:</p> <p>Students choose either 483-830 OR 460-731</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>483-829 Language & Language Acquisition</td><td>Semester 1, Semester 2</td><td>25.000</td></tr><tr><td>483-888 TESOL Methodology & Curriculum Design</td><td>Semester 1</td><td>12.500</td></tr><tr><td>483-830 TESOL Prof Prac:Supervised Teaching</td><td>Year Long</td><td>12.500</td></tr><tr><td>460-731 TESOL Prof Prac:Supervised Teaching</td><td>Semester 1, Semester 2</td><td>12.500</td></tr><tr><td>483-603 Innovation & Change In Language Ed.</td><td>Semester 1</td><td>25.000</td></tr></table> <p>Research methodology and thesis</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>460-682 Minor Thesis - Education CW (RM)</td><td>Semester 1, Semester 2</td><td>25.000</td></tr><tr><td>460-608 Minor Thesis - Education (CW)</td><td>Semester 1, Semester 2</td><td>50.000</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	483-829 Language & Language Acquisition	Semester 1, Semester 2	25.000	483-888 TESOL Methodology & Curriculum Design	Semester 1	12.500	483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.500	460-731 TESOL Prof Prac:Supervised Teaching	Semester 1, Semester 2	12.500	483-603 Innovation & Change In Language Ed.	Semester 1	25.000	Subject	Study Period Commencement:	Credit Points:	460-682 Minor Thesis - Education CW (RM)	Semester 1, Semester 2	25.000	460-608 Minor Thesis - Education (CW)	Semester 1, Semester 2	50.000
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	<p>International students must replace the compulsory subject, 483-830 (http://test.edfac.unimelb.edu.au/futurestudents/courses/postgraduate/Subjects/SUBJ483830.html) TESOL Professional Practice: Supervised Teaching, with 483-642 (http://test.edfac.unimelb.edu.au/futurestudents/courses/postgraduate/Subjects/SUBJ483642.html) TESOL Professional Practice: Supervised Observation year long or 483-643 (http://test.edfac.unimelb.edu.au/futurestudents/courses/postgraduate/Subjects/SUBJ483642.html) TESOL Professional Practice: Supervised Observation semester long, except where the Program Co-ordinator approves enrolment in 483-830 (http://test.edfac.unimelb.edu.au/futurestudents/courses/postgraduate/Subjects/SUBJ483830.html) TESOL Professional Practice: Supervised Teaching.</p> <p>International students may also substitute 483-636 Teaching English in the International Context for the compulsory subject 483-603 Innovation and Change in Language Education if they wish.</p>		
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of TESOL, Streams 150A, if the applicant has:</p> <ul style="list-style-type: none"> # an appropriate four-year undergraduate degree including a significant component of English Language Studies, or equivalent, and at least one year of documented relevant professional experience, or # undergraduate degree and a qualification in teaching English to speakers of other languages and at least one year of documented relevant professional experience. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.education.unimelb.edu.au		
Notes:	<p>Students enrolled in Stream 150A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>		