

## 485-142 Learning Area (Sec) Physical Education

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Year Long, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: 48 hours contact, including time taken to undertake a level 1 coaching qualification and a Level 2 First Aid qualification, plus a two-day outdoor education field trip Total Time Commitment: Not available
<b>Prerequisites:</b>	A degree in human movement studies, physical education or approved equivalent.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mrs Jacqueline Lee Peters
<b>Subject Overview:</b>	<p>Students will study teaching and learning in secondary school Physical Education with a focus on student-centred, inquiry-based approaches to games and sport pedagogy. Learning in the subject is practice based through the application of learning theory, planning, management strategies and the evaluation of learning to teaching in secondary schools. The subject combines theoretical and practical issues in planning for learning from the Victorian Essential Learning Framework (VELS) and VCE curricula documents and covers issues of organisation, safety and learning in the outdoors.</p> <p>Note: To be eligible for assessment in this subject, students must produce documented evidence of holding a current Level 2 First Aid qualification and a current Austswim Teacher of Swimming certificate.</p>
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Assignments totalling 4000 words.
<b>Prescribed Texts:</b>	Prescribed Texts: Victorian Essential Learning Standards (VCAA), 2006 VCE Study Design, Physical Education (Board of Studies), 2000 Becoming a Physical Education Teacher: Contemporary and Enduring Issues (Tinning, Macdonald, Wright and Hickey (2001)), Prentice Hall
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available