

483-727 Language Communication and Society

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 6 hours of lectures/seminars/workshops. Total Time Commitment: A further 150 hours of independent research and self study is required.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Brenda Rose Krenus
Subject Overview:	This subject explores the role of language in communication and the way in which English is used and adapted by different groups in society. It will assist students to develop more flexibility in English and greater sensitivity to variations in register and genre. Topics include language and culture, language functions, language variation, language and social context and linguistic features.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand the various functions of language as a tool of communication; # understand the relationship between language, culture and identity; # understand the major factors leading to language variation; # appreciate the way in which context shapes language use; # be able to identify the linguistic variables in language and register.
Assessment:	Assignments totalling 5,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language