

483-642 TESOL Prof Prac:Supervised observation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Year Long, - Taught on campus.
Time Commitment:	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: Not available
Prerequisites:	483-888 Methodology and Curriculum Design: TESOL, or approved equivalent
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Michele De Courcy
Subject Overview:	Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work.
Assessment:	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation, Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency # Plan, implement and evaluate appropriate lessons with little or no guidance # Learn how teachers adapt existing materials and develop original work to meet student needs and interests # Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation # Learn how teachers monitor, document and report on students' language development # Monitor, describe and critically evaluate their own teaching # Interact with colleagues and learn how to act as a specialist resource person within the wider school community. <p>Generic Skills</p> <p>On completion of this subject students should be able to:</p>

	<ul style="list-style-type: none"># Articulate their knowledge and understanding of TESOL methodology by seeing it used it in actual teaching situations and reflect on its use in their own context;# Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	www.edfac.unimelb.edu.au