

## 472-310 Adapting the Curriculum 3A

<b>Credit Points:</b>	6.25
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	Teaching and Professional Practice 2B and Learning and Teaching for Young Children 2B
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Glenda Macnaughton
<b>Subject Overview:</b>	<p>This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in school settings. It will develop linkages with Teaching and Professional Practice and build on the understandings developed in Learning and Teaching for Young Children. The key focus of this subject will be the concept of sustained teaching and its application to the classroom. Lesson planning and implementation based on perspectives of effective learning and teaching for children in the middle and upper years of primary school will be addressed, including writing effective outcome statements, selecting appropriate teaching strategies and resources, and designing and managing the classroom. Issues of diversity in children's learning and development will be examined.</p>
<b>Objectives:</b>	Information not available.hmmmessage P { margin:0px; padding:0px } body.hmmmessage { FONT-SIZE: 10pt; FONT-FAMILY:Tahoma }
<b>Assessment:</b>	Written tasks equivalent to 2000 words.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education