

472-102 Language and Literacy Development

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Amelia Church
Subject Overview:	This subject will introduce aspects of language and literacy crucial for an understanding of the education and enculturation of young children, emphasising the interaction between children and diverse sources of spoken and written language. The development of language and early literacy will be explored with particular reference to theories of learning, cognitive and social. The role of the family in language and literacy development will also be highlighted.
Objectives:	Information Not Available
Assessment:	Written assignments totalling 2000 words and a 2-hour examination.
Prescribed Texts:	Prescribed Texts: Developing Language and Literacy with Young Children (M R Whitehead), (2nd edn), London: Paul Chapman 2002 Literacy Learning in the Early Years (C. Barratt-Pugh & M. Rohl), Crows Nest NSW: Allen & Unwin 2000
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Bachelor of Early Childhood Education