

460-583 Learning Area LOTE 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, On Campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jane Orton
Subject Overview:	<p>This subject develops teacher candidates' understanding of the place of this learning area in contemporary goals of school in Australia and in the Victorian curriculum in particular. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, this subject will widen teacher candidates' appreciation of exemplary teaching in this area. Particular emphasis will be on developing all school students, monolingual or bilingual, to be competent in a new language and intercultural understanding' and of making the experience of language learning an educational one. Teacher candidates will be introduced to commonly used print and ICT language learning resources; and will be taught a range of techniques for employing them, and for linking their work across the curriculum in interdisciplinary learning.</p>
Objectives:	<p>On completion of this subject, teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Appreciate the place of this learning area in Australian curriculum # Describe an exemplary classroom in this learning area # Develop lesson plans based on a sound theoretical knowledge of language and learning; # Use a repertoire of practical techniques for teaching their language(s) and the intercultural awareness vital to using it(them) appropriately; # Use the study of their language to lead learners to an understanding of the nature of language and its fundamental role in human learning, expression and interaction; # Work in a collaborative environment where reflection on the group's activities, processes and goals forms an integral part of the learning.
Assessment:	<p>There are 3 assessment tasks: A written professional position paper on key language education issues (800 words) due mid semester (20%) Critical response x 2 to a set reading (600 words total, on-line Forum) individual dates to be selected (15%) Preparation of 5 lesson designs (2600 words total) due end of semester (65%)</p>
Prescribed Texts:	Collection of readings.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Teacher candidates in this subject will develop the knowledge, skills and understanding to enable them to</p> <ul style="list-style-type: none"># Establish their practice on the basis of research evidence about the nature of language and language use;# Develop their skills in cooperation, communication and negotiation, so as to work collaboratively with colleagues;# Have a clear personal and social values base.
Related Course(s):	Master of Teaching (Secondary)