

460-308 Teaching and Professional Practice 3A

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| Credit Points: | 6.25 |
| Level: | 3 (Undergraduate) |
| Dates & Locations: | 2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. External, on-site. |
| Time Commitment: | Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 10 days professional practice in the middle/upper years (3-6) of primary school Total Time Commitment: Not available |
| Prerequisites: | Teaching and Professional Practice 2B and Learning and Teaching for Young Children 2B |
| Corequisites: | 472-310 Adapting the Curriculum 3A |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Assoc Prof Kay Margetts |
| Subject Overview: | Students will implement and evaluate planned sustained teaching tasks across a range of curriculum areas, culminating in extended teaching programs for whole days. Students will apply their understanding of learning theory and teaching skills in managing individuals, small groups and whole class activities. Students will critically reflect on the implementation of the legal and ethical requirements of the teaching profession, and their own professional practice. Students will undertake appropriate methods of assessing children's learning and associated record keeping. |
| Objectives: | Information not available |
| Assessment: | Ten days of satisfactory Teaching and Professional Practice experience. |
| Prescribed Texts: | None |
| Recommended Texts: | Information Not Available |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | Information Not Available |
| Related Course(s): | Bachelor of Early Childhood Education |