

## 451-203 Land Law

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2009.
<b>Time Commitment:</b>	Contact Hours: Forty-eight hours of lectures and practical exercises. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>This subject gives students a basic understanding of the history and operation of urban planning in Victoria; the origin and background of the land laws affecting our community; and the statute laws that affect surveying practice in Victoria.</p> <p>Topics include the economic and social significance of land and buildings; urban planning and its role in the process of urban development; the concept, substance and practice of development regulation, land use zoning and comprehensive planned development; planning schemes and the Planning and Environment Act; law of property in land; reception of English law into Australia; real and personal property; land tenure and its history; estates in land; interests of other persons; qualifications of the rights of ownership; land as a security; mortgages; transfer of land; the common law and the Transfer of Land Act; the extinction of interests in land; adverse possession; legal persons, corporations and partnerships; law relating to surveying; history of Victorian surveying law; introduction to current survey law; <i>Surveying Act 2004</i> and regulations; <i>Survey Coordination Act 1958</i> and regulations; and introduction to relevant provisions of the <i>Land Act 1958</i>, <i>Property Law Act 1958</i> and the <i>Fences Act 1968</i>.</p>
<b>Assessment:</b>	One 3-hour written examination at the end of semester (70%), three written assignments 500 words each in length (10% each) due at monthly intervals during the semester.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># ability to communicate effectively, not only with engineers but also with the community at large</li> <li># in-depth technical competence in at least one engineering discipline</li> <li># ability to undertake problem identification, formulation and solution</li> </ul>

	<ul style="list-style-type: none"> <li># ability to function effectively as an individual and in multi-disciplinary and multi-cultural teams, with the capacity to be a leader or manager as well as an effective team member</li> <li># understanding of the social, cultural, global and environmental responsibilities of the professional engineer, and the need for sustainable development</li> <li># understanding of professional and ethical responsibilities and commitment to them</li> <li># capacity for independent critical thought, rational inquiry and self-directed learning</li> <li># intellectual curiosity and creativity, including understanding of the philosophical and methodological bases of research activity</li> <li># international awareness and openness to the world, based on understanding and appreciation of social and cultural diversity and respect for individual human rights and dignity</li> </ul>
<b>Related Course(s):</b>	Bachelor of Geomatic Engineering Bachelor of Geomatic Engineering & Bach of Planning & Design(Prop&Const) Bachelor of Geomatic Engineering and Bachelor of Arts Bachelor of Geomatic Engineering and Bachelor of Information Systems Bachelor of Geomatic Engineering and Bachelor of Science