325-696 Operations Management

Credit Points: 12.5	50
Level: 9 (C	Graduate/Postgraduate)
	9, s subject commences in the following study period/s: nester 1, - Taught on campus.
	ntact Hours: One 3-hour seminar per week (Semester1). Total Time Commitment: Not ilable
Prerequisites: Nor	ne
Corequisites: Nor	ne
Recommended Nor Background Knowledge:	ne
Non Allowed Subjects: Non	ne
Requirements: Star requirements: Star requirements: Ass take reas procurs subject to the star requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability indards for Education (Cwth 2005), and Student Support and Engagement Policy, academic uirements for this subject are articulated in the Subject Overview, Learning Outcomes, sessment and Generic Skills sections of this entry. Possible adjustments will see the impact of disability upon academic study, and sonable adjustments will be made to enhance a student's participation in the University's grams. Students who feel their disability may impact on meeting the requirements of this ject are encouraged to discuss this matter with a Faculty Student Adviser and Student lity and Disability Support: http://wices.unimelb.edu.au/disability http://wices.unimelb.edu.au/disability http://wices.unimelb.edu.au/disability http://wices.unimelb.edu.au/disability http://wices.unimelb.edu.au/disability http://wices.unimelb.edu.au/disability http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability
Coordinator: Dr F	Prakash Singh
the Who Ope of c in n such resc ope such customer and des area	s subject examines the engine of every organisation: its productive processes. These are systems, processes and activities that convert the organisation's inputs into its outputs. ether manufacturing of goods or provision of services, the principles and techniques of erations Management can assist an organisation to achieve effective outcomes in terms ost, quality, delivery, service levels, flexibility and innovation. This subject is integrative ature, drawing upon concepts originally developed in other areas. The traditional topics has: assessing the strategic importance of operations; planning and controlling the use of ources; ensuring quality of products and services; and various human issues involved in trations are examined from a contemporary perspective that involves complex phenomena has globalisation, supply chains, virtual and e-operations, agile/lean operations and mass tomisation. Quantitative approaches are often useful in leading us toward possible solutions as these are introduced where appropriate. However, in many situations, it is sufficient to criptively understand the critical issues and major trade-offs involved. Finally, links with other as of decisions and organisational functions are considered as they are critical to getting the st from the operations system.
invo to p und in a	e objective of this subject is to introduce the strategic and operating issues and decisions obved in managing the business/operational processes within an enterprise. The subject aims provide students with a conceptual framework and a set of analytical tools to enable better derstanding of why processes behave as they do. Given this understanding, students will be position to see how effective management of operations relates to organisations' strategic isions, key processes, competitive posture and, ultimately, performance.
	-hour examination (50%), written assignments not exceeding 4000 words (40%) and class ticipation (10%).
Described Touter Non	ne
Prescribed Texts: Non	

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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: # Appreciation of resource allocation decisions; # Application of theory to practice; # Critical thinking; # Analysis and sythesis of issues; # Communication, presentation and reporting.
Related Course(s):	Master Of Applied Commerce (Management) Master Of Applied Commerce (Management) Master of Applied Commerce Master of Applied Commerce Master of Applied Commerce (Operations Management) Master of Applied Commerce (Operations Management) Master of Business and Information Technology Master of Business and Information Technology Master of International Business Master of Management

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