316-AA Doctor of Educational Psychology

Year and Campus:	2009
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	
Contact:	Education Student Centre Alice Hoy Building
Course Overview:	The Doctor of Educational Psychology course trains students in professional areas of the discipline of educational psychology. The program has three broad emphases: training, through classroom teaching, in the theoretical, conceptual and empirical knowledge relevant to the practice of educational psychology and in the skills relevant to various areas of professional practice; supervised practical experience in the application of knowledge and skills; and research training, including the conduct of a thesis. A major objective of the course is to train educational psychologists to have a strong academic and research orientation in their professional activities. Graduates of the Master of Educational Psychology are not eligible for entry to the course. **For International applicants:** Please note applicants who wish to be considered for this course and have international qualifications, must provide confirmation from the Australian Psychological Society (APS) confirming eligibility for Associate Membership. More information about your eligibility can be located via their website **www.psychology.org.au (http://www.psychology.org.au/)**
Objectives:	Students who have completed the Doctor of Educational Psychology should be able to: # demonstrate a strong grounding in the theoretical and empirical basis of educational psychology; # demonstrate highly developed skills in professional practice; # participate at a high level in the systematic analysis of practical problems in educational psychology; # undertake a substantial piece of original research in educational psychology that is informed by knowledge of educational psychology practice and by a high level of professional skill in educational psychology.
Course Structure & Available Subjects:	Students are required to complete a total of 300 points, comprising ten compulsory subjects (totalling 112.5 points) together with five field practica (totalling 87.5 points) and a research thesis of 45,000 words (100 points).
Subject Options:	Full-time Progression in the Course Year 1:

Subject	Study Period Commencement:	Credit Points:
476-649 Working with Groups	Semester 2	12.500
476-650 Learning Processes and Problems	Semester 2	6.250
476-651 Psychological Tests	Semester 1	12.500
476-652 Counselling Skills for Ed. Psychologists	Semester 1	12.500
476-656 Research Methods	Semester 1	12.500
476-647 Ed Psych Practicum 1	Year Long	12.500
476-658 Ed Psych Practicum 2	Year Long	12.500
476-653 Exceptionality:Assessment & Intervention	Semester 2	12.500

476-655 Consultation in Educational Settings	Semester 2	6.250

Year 2:

Subject	Study Period Commencement:	Credit Points:
476-648 Differences	Semester 2	12.500
476-654 Intervention in Problems of Young People	Semester 1	12.500
476-659 Ed Psych Practicum 3	Year Long	12.500
476-660 Ed Psych Practicum 4	Year Long	12.500
460-708 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	50.000

Year 3:

Subject	Study Period Commencement:	Credit Points:
472-721 Advanced Seminar in Psycho-Ed Practice	Semester 1	12.500
472-720 Ed Psych Practicum 5	Year Long	37.500
460-708 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	50.000

Part time progression in course - Year 1

Subject	Study Period Commencement:	Credit Points:
476-650 Learning Processes and Problems	Semester 2	6.250
476-651 Psychological Tests	Semester 1	12.500
476-652 Counselling Skills for Ed. Psychologists	Semester 1	12.500
476-656 Research Methods	Semester 1	12.500
476-647 Ed Psych Practicum 1	Year Long	12.500

Year 2

Subject	Study Period Commencement:	Credit Points:
476-649 Working with Groups	Semester 2	12.500
476-653 Exceptionality:Assessment & Intervention	Semester 2	12.500
476-658 Ed Psych Practicum 2	Year Long	12.500

Year 3

Subject	Study Period Commencement:	Credit Points:
476-648 Differences	Semester 2	12.500
476-654 Intervention in Problems of Young People	Semester 1	12.500
476-655 Consultation in Educational Settings	Semester 2	6.250
460-710 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	25.000

Year 4

Subject	Study Period Commencement:	Credit Points:
476-659 Ed Psych Practicum 3	Year Long	12.500

476-660 Ed Psych Practicum 4	Year Long	12.500
460-710 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	25.000

Year 5

Subject	Study Period Commencement:	Credit Points:
472-720 Ed Psych Practicum 5	Year Long	37.500
460-710 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	25.000

Year 6

Subject	Study Period Commencement:	Credit Points:
472-721 Advanced Seminar in Psycho-Ed Practice	Semester 1	12.500
460-710 Doctor of Ed Psych Research Thesis#	Semester 1, Semester 2	25.000

Entry Requirements:

An applicant may be eligible for entry into the Doctor of Educational Psychology if the applicant:

has completed an approved degree with honours at H2A level or above in psychology, or an approved equivalent; or
is currently enrolled in the Master of Educational Psychology degree and has successfully completed the following three subjects at H2A level or above: 476656 Research Methods; 476652 Counselling Skills for Educational Psychologists; and 476649 Working with Groups: The Individual in the Social Context.

Entry is also subject to supervision and resource availability.

Core Participation Requirements:

For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability

Links to further information:

www.education.unimelb.edu.au