316-475 Economics Research Essay

Credit Points:	25.00
Level:	4 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A series of 1-hour seminars held at various times throughout the year, not exceeding 24 hours in total Total Time Commitment: Not available
Prerequisites:	Admission to the honours program in economics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.
Coordinator:	Prof M. Shields
Subject Overview:	The research essay consists of no more than 10 000 words, inclusive of bibliography, footnotes, tables, charts and appendices. The essay is unsupervised but each student will have an adviser to whom they can address questions. Lectures will be held throughout both semesters. The research plan will be submitted prior to the last week of teaching in Semester 1 and a seminar delivered; and a draft of the essay to be submitted in the middle of Semester 2 and a seminar presentation made. Other presentations during Semester 2 may also be requested. Three copies of the essay and one copy on CD Rom are to be submitted to the department office by Monday 4pm in the last week of Semester 2.
Objectives:	
Assessment:	The essay itself is examined. It is to be submitted to the department office by Monday 4pm in the last week of Semester 2.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: oral communication; written communication; problem solving; interpretation and analysis; critical thinking; accessing data and other information from a range of sources; receptiveness to alternative ideas.

	 # Moderate level of development: statistical reasoning; application of theory to practice; synthesis of data and other information; evaluation of data and other information; use of computer software. # Some level of development: collaborative learning.
Related Majors/Minors/ Specialisations:	Economics