220-501 Wood Quality

Level: 9 (Graduate/Postgraduate)	<u>220-501 Wood</u>	Quality
Dates & Locations: 2009. This subject commences in the following study period/s: November, - Taught on campus. Intensive teaching mode Time Commitment: Contact Hours: Equivalent of twenty-four hours lectures and 36 hours practical work and field trips. Delivered in a two week teaching block. Total Time Commitment: Not available Prerequisites: None Recommended Recommended None None None Core Participation Requirements: None None Core Participation Requirements: Value None None None Core Participation Requirements: Value None None None None None None Core Participation Requirements: Value None None None None None None Core Participation Requirements: Value None No	Credit Points:	12.50
Time Commitment: Contact Hours: Equivalent of twenty-four hours lectures and 36 hours practical work and field trips. Delivered in a two week teaching block. Total Time Commitment: Not available Prerequisites: None Corequisites: None Recommended Background Knowledge: None Core Participation Requirements: Core Participation Requirements: Assessment and Generic Skills sections of this entry(p>-p>-tit to University policy to take all reasonable steps to minimise the impact of disability year, and Disability sprograms. Students who feel their disability and Disability Support: and Engagement of this programs. Students who feel their disability and part on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: and relative the visual part on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: an encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: an encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: an encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: an encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability support: an encourage to discuss this matter with a Faculty Student Adviser and Student Equity and Disability supports and encourage to the support of the systematic variation of wood quality attributes and factors responsible for its characteristics including density, moisture content, strinkage and swelling. Students are given an in depth knowledge of the impact of environmental and factors responsible for its characteristics including density, moisture content, strinkage and swelling. Students are given an in depth knowledge of the impact of forests, commercial techniques for measuring qu	Level:	9 (Graduate/Postgraduate)
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None	Time Commitment:	
None None None	Prerequisites:	None
Non Allowed Subjects: None	Corequisites:	None
cp>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. ⟨¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬		None
Standards for Éducation (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Stills sections of this entry. Assessment: Standards for Éducation (Cwth 2005), and the subject are encouraged to discuss this matter with a Faculty Students Adviser and Student Equity and Disability Support: Assessment: Subject Overview: This subject provides students with advanced concepts in wood quality, the origin and cause of wood defects, their distribution in the tree and impact on wood properties. Wood quality attributes are defined together with a description of the systematic variation of wood properties within and between trees. Students will develop an understanding of wood as a complex material and factors responsible for its characteristics including density, moisture content, shrinkage and swelling. Students are given an in depth knowledge of the impact of environmental and genetic manipulation of wood quality attributes, wolvicultural techniques can be used to manage wood quality in softwood and hardwood plantations and the concepts of managing forests to end-user requirements. Students are introduced to quality surveys of forests, commercial techniques for measuring quality and log grading. Objectives: On completion of this subject students should have a practical knowledge of: # The important wood quality attributes and how they vary within and between trees # Defects that arise in the tree and how they are measured # Forest management systems and how they are measured # Forest management systems and how they are measured # Defects that arise in the tree and how they are measured # Defects that arise in t	Non Allowed Subjects:	None
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Prescribed Texts: Course notes will be provided	Assessment:	research project.Project proposal (500 words) 5%, Report (4000 words) 65%, Presentation
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Recommended Texts:	Zobel, B.J. and Buijtenen (1989) Wood Variation: Its causes and control. Springer Verlag, Heidelberg.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.forests.unimelb.edu.au/subjects.html
Related Course(s):	Master of Forest Ecosystem Science

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