175-524 Shorter Thesis - Applied Linguistics

Credit Points:	N/ACredit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.
Level:	Research Higher Degree
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Total of 10 hours per week.
Prerequisites:	None
Corequisites:	175-507 Quantitative Methods in Language Studies (semester one)
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr Rachel Nordlinger
Contact:	Dr Rachel Nordlinger racheln@unimelb.edu.au
Subject Overview:	A thesis of 20,000 - 22,000 words on an approved research project.
Objectives:	# have demonstrated the ability to design, develop and carry out a piece of research in the area of applied linguistics; # have demonstrated specialist knowledge in the area of their research and make a demonstrable contribution towards the solution of the selected question; # have achieve advanced competence in research skills and techniques such as the collection and management of primary data, the selection of an appropriate methodology, and the analysis of data; # have demonstrated an understanding of and commitment to research ethics or code of practice; # have presented the results of their research in publishable form or work towards incorporating their findings in further research.#
Assessment:	A thesis of 20,000-22,000 words on an approved research project.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	 gain an advanced knowledge of research skills and appropriate techniques such as research design, data collection, data analysis and presentation of results; demonstrate specialist knowledge in the area of their research;

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	# present the results of their research in publishable form or work towards incorporating their findings in further research; # demonstrate an understanding of and commitment to research ethics or code of practice. #	
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)	

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