

175-428 Seminars in Descriptive Linguistics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2009.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 8 contact hours/week , 8 additional hours/week. Total of 16 hours per week.
Prerequisites:	50.0 points of second/third-year linguistics subjects. In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Dr Barbara Kelly b.kelly@unimelb.edu.au
Subject Overview:	In 2008, this course will examine social, cognitive and linguistic functions of gesture in interaction. We will combine reading descriptions and analyses of co-linguistic gesture with active transcription of co-speech gesture using ELAN, a gesture transcription tool. At the end of this class students will be conversant with theoretical frameworks shaping the burgeoning field of gesture research as well as the practical methods of gesture analysis.
Objectives:	<ul style="list-style-type: none"> # be able to demonstrate a detailed knowledge of the theoretical issues of concern within the particular topic area being studied; # have gained skills in research and critical thinking and analysis through participation in seminars, reading, and preparation of assessed work; # have developed their skill in communicating knowledge intelligibly through written assessment and seminar discussion.
Assessment:	Written work totalling 5000 words.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # communicate intelligibly and economically their understanding of debates within this area; # understand the framing and pursuit of cutting-edge research in a particular scientific topic.
Notes:	School approval is required for enrolment in this subject. The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.
Related Majors/Minors/ Specialisations:	Linguistics & Applied Linguistics Linguistics and Applied Linguistics

Linguistics and Applied Linguistics