166-544 The EU and Globalisation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: August, - Taught on campus.
Time Commitment:	Contact Hours: August 15 & 16, September 12 & 13. This subject will be taught as an intensive program from 9.00am to 5.00pm. Total Time Commitment: Not available
Prerequisites:	Admission to the Master of International Politics
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Assoc Prof Philomena B Murray
Contact:	Assoc. Prof. Philomena Murray pbmurray@unimelb.edu.au
Subject Overview:	This subject focuses on current debates on European Integration and Globalisation, and examines the EU as an International Actor. It introduces students to concepts of integration, multi-level governance; polity; globalisation and social model. It applies them to contemporary analytical debates and public discourses on the EU's political development and external reach. It examines the stances of political scientists, sociologists; economists and legal scholars regarding the EU's usefulness as a model of integration. It scrutinizes divergent conceptions of the EU and its political development. It examines globalisation's central place in narratives of European Union development. Much scholarly analysis assumes that European regional economic integration constitutes a model for the rest of the world and a model of social and political governance internationally, based on norms of good governance and democracy and human rights. This is scrutinized in the course. It is expected that the value of interdisciplinary analysis will be illustrated.
Objectives:	# have an understanding of the contested nature of the European Union's role as an international actor; # have a critical understanding of the EU's role in international trade; # have an in-depth comprehension of the EU's globalisation agenda; # have an analytical knowledge of the EU's governance norms; # have achieved a critical evaluation of the place of human rights and democracy in the EU's international negotiations and agreements; # have an ability to critically evaluate the European Union's Common Foreign and Security Policy, European Security and Defence Policy and European Security Strategy; # have an understanding of the EU's relations with the United States and with the Asia Pacific, including Australia; # have an understanding of contemporary debates on the EU as a model of regional integration.

Assessment:	A research essay of 5000 words 100% (due during the examination period).
Prescribed Texts:	A reader will be provided.
Recommended Texts:	Axtmann, R. (2001), #Introduction II: Between Polycentricity and Globalization: Democratic Governance in Europe# in R. Axtmann (ed), Balancing Democracy, London, Continuum. Beck, U. (2001), #The Cosmopolitan Perspective: Sociology in the Second Age of Modernity# in S. Vertovec and R. Cohen (eds), Conceiving Cosmopolitanism: Theory, Context, and Practice, Oxford, Oxford University Press. Bellier, I. and T.M. Wilson (eds) (2000), An Anthropology of the European Union: Building, Imagining and Experiencing the New Europe, Oxford, Berg. Delanty, G. (1995), Inventing Europe: Idea, Identity, Reality, Palgrave, Houndmills. Delanty, G. (1998), #Social Theory and European Transformation: Is There a European Society?# Sociological Research Online, 3:1, accessed at http://www.socresonline.org.uk/ Held, D., A. McGrew, D. Goldblatt, and J. Perraton (1999), Global Transformations: Politics, Economics and Culture, Cambridge, Polity Press. Hirst, P. (2001), #Between the Local and the Global: Democracy in the Twenty-first Century# in R. Axtmann (ed), Balancing Democracy, London, Continuum. Hix, S. (1999), The Political System of the European Union, Palgrave, Houndmills. Hudson, R. and A.M. Williams (eds) (1999), Divided Europe: Society and Territory, London, Sage. Imig, D. and S. Tarrow (2001), Contentious Europeans: Protest and Politics in an Emerging Polity, Lanham, Rowman and Littlefield. Jonsson, C, S. Tagil and G. Tornqvist (2000), Organizing European Space, London, Sage. Meyer, J.W. (2000), #Globalization: Sources and Effects on National States and Societies#, International Sociology, 15:2, 233-248. Meyer, J.W., J. Boli, G.M. Thomas and F.O. Ramirez, (1997) #World Society and the Nation-state#, American Journal of Sociology, 103:1, 144-181. Robertson, R. (1992), Globalization: Social Theory and Global Culture, London, Sage. Rumford, C. (2002), The European Union: A Political Sociology, Oxford, Blackwell. Rumford, C. and P. Murray (2003), #Globalization and the Limitations of European Integration Studies: Interdisciplinary Considerations#, Journal of Contemporary European Studies, 11:1. Sandholtz, W. and A. Stone Sweet (eds) (1998), European Integration and Supranational Governance, Oxford, Oxford University Press. Shore, C. (2000), Building Europe: The Cultural Politics of European Integration, London, Routledge.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgements and arguments from conflicting evidence, and by critical analysis; # be able to demonstrate proficiency in the application of selected methods of analysis of international politics; # be able to demonstrate an understanding of the academic protocols of research and presentation.
Notes:	*Formerly available as 166-544. Students who have completed 166-544 are not eligible to enrol in this subject.*
Related Course(s):	Master of Arts (International Studies)(Adv. Seminars and Shorter Thesis) Master of International Business Master of International Business Master of International Politics Master of International Studies
Related Majors/Minors/ Specialisations:	Political Science Political Science Political Science