121-544 International Internship

duate/Postgraduate) abject commences in the following study period/s: er Term, - Taught on campus. ter 1, - Taught on campus. ter 2, - Taught on campus. et Hours: Regular contact with subject co-ordinator throughout semester, 150 contact during internship placement, plus a one-day group presentation workshop to be held second last week of semester Total Time Commitment: 2 hrs contact each week, 12 hall hours each week. Total of 14 hours per week. etion of 25 points of development studies subjects and permission of subject coordinator
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r the purposes of considering request for Reasonable Adjustments under the Disability ands for Education (Cwth 2005), and Student Support and Engagement Policy, academic ments for this subject are articulated in the Subject Overview, Learning Outcomes, sment and Generic Skills sections of this entry. I reasonable steps to minimise the impact of disability upon academic study, and able adjustments will be made to enhance a student's participation in the University's ms. Students who feel their disability may impact on meeting the requirements of this are encouraged to discuss this matter with a Faculty Student Adviser and Student and Disability Support: http://ser.unimelb.edu.au/disability
xy Schubert
eta Schubert s@unimelb.edu.au
NATIONAL INTERNSHIP IS AN ELECTIVE (25 CREDIT POINTS) SUBJECT ABLE TO MASTERS LEVEL STUDENTS IN DEVELOPMENT, ENVIRONMENTAL ES AND VARIOUS COGNATE DISCIPLINES AND FIELDS OF STUDY. IT PROVIDES ENTS WITH THE OPPORTUNITY TO GAIN EXPOSURE TO A DIFFERENT JRAL, SOCIO-POLITICAL AND ORGANIZATIONAL CONTEXT AND TO THINK CALLY ABOUT THE NATURE OF THE RELATIONSHIP BETWEEN 'THEORY' AND TICE' IN DEVELOPMENT OR THEIR RELATED FIELD OF STUDY. THE BROAD THE INTERNSHIP PROGRAM IS THUS TO PROVIDE THE OPPORTUNITY OR THEIR INDIVIDUAL 'INDUSTRY' NETWORKS IN ORDER TO FACILITATE A SER UNDERSTANDING OF THE NATURE AND EXPECTATIONS OF WORK IN CHOSEN FIELD OR AREA OF INTEREST. STUDENTS ARE ABLE TO SELECT A ORGANIZATION TO FURTHER DEVELOP THEIR KNOWLEDGE AND SKILLS IN CHOSEN AREA OF INTEREST AND TO MAKE A POSITIVE CONTRIBUTION TO OST ORGANIZATION BY APPLYING THEIR PREVIOUS EXPERIENCE, SKILLS NOWLEDGE LEARNT THROUGH STUDY, AND BY BEING ABLE TO WORK

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Related Course(s):	# be capable of working in a cross-cultural context. Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
	# be able to work within international organisations; # apply theoretical knowledge to practical day to day decision making; # be able to conduct policy-related research, write policy proposals, design development projects, evaluate projects;
Generic Skills:	# be able to write critical evaluations of the work of a development agency;
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Breadth Options:	This subject is not available as a breadth subject.
Prescribed Texts:	None
Assessment:	Assessment by supervisors in the host organisation equivalent 3000 words 30% (during semester); oral presentation followed by a written presentation, equivalent to 1000-1500 words 20% (during semester); and a 5000 word essay 50% (due at the end of semester).
	 # recognise the relationship between theoretical understandings of development and practical development work on the ground; # be practised in 'doing' development in a non-Australian cultural context.

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