121-534 Development Studies Special Topics B

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: August, - Taught on campus.
Time Commitment:	Contact Hours: 2 2hr seminars per week for 6 weeks Total Time Commitment: 4 contact hours/week, 8 additional hours/week. Total of 12 hours per week.
Prerequisites:	Admission to the Master of Development Studies at 500-level
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability
Coordinator:	Dr Hans Baer
Contact:	Dr Violeta Schubert violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	This subject involves the study of selected key issues in the field of development studies. It is intended that the subject will assist students in broadening their understanding of development processes and update their knowledge of current debates amongst development theorists and practitioners. This will be achieved by students taking intensive one-off courses offered by either visitors or staff with special expertise. The topic for this intensive subject is drug use, HIV and development.
Objectives:	Students who successfully complete this subject should
	 gain advanced analytical skills related to development issues; become familiar with current debates in the field of development;
	# expand their knowledge of development theories;
	# be able to pursue research in a specialised area of study.
Assessment:	An oral presentation of 10-15 minutes, followed by submission of a 2000 word paper on the same topic as the presentation 40% (due at the end of the teaching period); and a 3000 word major essay 60% (due early September).
Prescribed Texts:	To be advised by the lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should # be able to write clear and coherent reports;

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	# be able to think critically about conceptual issues;# be able to demonstrate relevance of the topic to broader development debates.
Related Course(s):	Master of Development Studies(CWT)

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