121-416 Gender Studies Reading Course

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Regular meetings with supervisor Total Time Commitment: 1.25 contact hours/ week, 8.75 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate diploma or fourth year honours in gender studies.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Coordinator:	Dr Maree Pardy
Contact:	Dr Maree Pardy mpardy@unimelb.edu.au
Subject Overview:	The subject involves a study of theoretical, empirical or methodological issues broadly related to the thesis topic and conducted through extensive reading, decided by the student in conjunction with the supervisor.
Objectives:	# enhance the student's powers of independent inquiry, # encourage initiative in self-directed research # strengthen the student's capacities in theoretical analysis and argument.
Assessment:	A 5000 word essay 100% (due at the end of semester).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should  # demonstrate research skills through competent use of the library and other information sources;  # show critical thinking and analysis and ability to communicate knowledge intelligibly and economically through recommended reading, essay writing and by determining the strength of an argument;  # be able to think in theoretical terms, through analysis of a range of conceptual and methodological approaches

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 $_{\#}$  demonstrate time management and planning through managing and organising workloads for recommended reading, essay and assignment completion

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