

110-346 Chinese 2E

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Three hours of language classes and a 1-hour language laboratory class per week Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
Prerequisites:	A pass in VCE Chinese, International Baccalaureate Chinese or equivalent as determined by the coordinator. An interview and/or placement test in the week preceding the first week of semester and the written permission of the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Shaoming Zhou
Contact:	Dr Zhou Shaoming shaoming@unimelb.edu.au (mailto:shaoming@unimelb.edu.au)
Subject Overview:	This subject is for students who have completed a course of study in Chinese at secondary school level. In building on the knowledge students already have, particular attention will be paid to expanding vocabulary, ensuring a good grasp of the basic grammar of spoken Chinese, and developing reading, writing and oral/aural skills.
Objectives:	<ul style="list-style-type: none"> # have a knowledge of approximately 750 Chinese characters; # have a good knowledge of basic grammatical structures; # be able to understand and conduct a conversation in Chinese on a range of everyday topics; # be able to apply systematic academic discipline to previous experience and knowledge; # be able to adapt to academic learning regimes requiring high levels of self discipline to ensure accuracy, with greatest emphasis being placed on the acquisition of skills in a written language; # increase levels of cross-cultural awareness.
Assessment:	A 1-hour examination 30% (during the examination period), a 30-minute listening comprehension test 20% (during the examination period), a 10-minute oral test 20% (during the examination period), fortnightly tests 10%, a composition test 10% (at the end of semester) and continuous class participation 10%.
Prescribed Texts:	Meeting China (Chujiben) (Yang Defeng and Huang Li (eds)) Peking University Press 1997

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to apply systematic academic discipline to previous experience and knowledge; # be able to adapt to academic learning regimes, requiring high level of self discipline to ensure accuracy, with emphasis being placed on the acquisition skills in written language; # have increased levels of cross-cultural awareness; # acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	<p>This subject is available at level one for the post-VCE stream of Chinese. It is only available at level 1 for students who commenced the post-VCE stream of Chinese at level one. This subject was previously offered as 110-160 Chinese 1A. Students who have completed 110-160 Chinese 1A (before 2008) are not eligible to enrol in this subject.</p>