

# 110-214 Indonesian Languages in Social Context

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 2.5 contact hours/week , 5 additional hours/week. Total of 7.5 hours per week.
<b>Prerequisites:</b>	Usually 25 points of first-year Indonesian.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Michael Carter Ewing
<b>Contact:</b>	Dr Michael Ewing <a href="mailto:mce@unimelb.edu.au">mce@unimelb.edu.au</a> (mailto:mce@unimelb.edu.au )
<b>Subject Overview:</b>	This subject focuses on the role of personal, societal, and historical contexts in the use and development of languages in the Indonesian archipelago, focussing on specific Indonesian societies (eg. Batak, Javanese, Maluku) and the Indonesian nation as a whole. The subject engages with issues of language in society including language planning, literacy, politeness, multi-lingualism, interpersonal interaction, traditional and modern communication systems, differences in style according to genre (eg. written and spoken language), function (eg. conversational, ritual, or political language) and social identity (eg. class, ethnic, gender or sexual identification). Students should develop an understanding of the close relationship that social context, interpersonal interaction, and culture have with language form and usage.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># understand the role of social interaction, culture and context in language use and the language change;</li> <li># appreciate sociolinguistic approaches to analysing language;</li> <li># recognise and explain the role of language and society in a variety of specific cultural contexts in Indonesian as well as generally within the country as a whole.</li> </ul>
<b>Assessment:</b>	Two essays of 2000 words each, 50% each (one due mid-semester, one due during the examination period).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2009/J07">https://handbook.unimelb.edu.au/view/2009/J07</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2009/F04">https://handbook.unimelb.edu.au/view/2009/F04</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2009/A04">https://handbook.unimelb.edu.au/view/2009/A04</a>)</li> </ul>

	<p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2009/M05">https://handbook.unimelb.edu.au/view/2009/M05</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2009/R01">https://handbook.unimelb.edu.au/view/2009/R01</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2009/355-AA">https://handbook.unimelb.edu.au/view/2009/355-AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># acquire written communication skills through essay writing and seminar discussion;</li> <li># show attention to detail through essay preparation and writing;</li> <li># acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion;</li> <li># acquire critical thinking and analysis skills through recommended reading, essay writing and tutorial discussion, and by determining strength of an argument;</li> <li># acquire public speaking skills through tutorial and seminar discussion and class presentations;</li> <li># acquire research skills through competent use of the library, and other information sources and the definition of areas of inquiry and methods of research;</li> <li># be able to think in theoretical terms through lectures, tutorial discussions, essay writing and engagement in the methodologies of the humanities and social sciences.</li> </ul>
<b>Related Course(s):</b>	Diploma in Modern Languages - Indonesian
<b>Related Majors/Minors/Specialisations:</b>	Cross Cultural Communication Cross Cultural Communication Indonesian Indonesian Indonesian Major