## 110-207 Chinese 2D

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2009, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week, 8 additional hours/week. Total of 12 hours per week.
Prerequisites:	Chinese 2A and Chinese 2C
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability</a>
Coordinator:	Dr Yunji Wu
Contact:	To Be Advised
Subject Overview:	This subject builds upon the linguistic abilities developed in Chinese 2A and 2C while broadening studentsÂ' knowledge of Chinese culture.
Objectives:	<ul> <li># be able to make a short speech in Chinese;</li> <li># have a wider knowledge of Chinese culture;</li> <li># have improved reading and writing skills</li> </ul>
Assessment:	Oral and listening comprehension class work 20% (due weekly in class); a 10-minute oral examination 10% (during the examination period); a 30-minute listening test 10% (at the end of semester); homework and writing tests 10% (weekly in class); a 2-hour final examination 40% (during the examination period) and continuous class participation 10%.
Prescribed Texts:	Chinese Made Easy (5) textbook and workbook, (Yamin Ma and Xinying Li) Joint Publishing (HK) Co, Hon Kong, 2004
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:#Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07)#Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04)#Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04)#Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)#Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/M05)#Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)#Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/R01)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul> <li># acquire public speaking skills through class presentations;</li> <li># acquire written communication skills through assignment work;</li> <li># acquire time management and planning skills through managing and organising workloads;</li> </ul>
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/ Specialisations:	Chinese Chinese Chinese Language Chinese Language Major