

110-194 Chinese 2B

Credit Points:	12.50
Level:	1 (Undergraduate)
Time Commitment:	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
Prerequisites:	Chinese 2A or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or placement test in the week preceding the first week of semester.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This is a continuation of Chinese 2A. By the conclusion of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1000 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should have basic knowledge of Chinese cultural practices.
Objectives:	<ul style="list-style-type: none"> # have mastered the basic grammatical structures of Modern Chinese; # have a vocabulary of approximately 1000 characters; # have an enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns; # have developed an intergration of skills recognising structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy; # have developed a basic cultural knowledge as the foundation for international awareness; # have sufficient listening and spoken skills to cope with everyday life in China.
Assessment:	A mid-semester test 10%, a composition test 10% (in the last week of semester), a final 2-hour exam 30% (during the examination period), regular vocabulary tests 10% (ongoing), 10-minute oral test (examination period) and a 30-minute listening comprehension test 20% (examination period).
Prescribed Texts:	Hanyu Kouyu Sucheng Jichupian (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, 2001
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2009/J07) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2009/F04) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2009/A04) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2009/M05)

	<p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2009/R01)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2009/355-AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have and enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns; # be able to integrate recognizing structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy; # acquire basic cultural knowledge as the basis for international awareness; # acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	This subject was previously offered as 110-029 Introductory Chinese 2B. Students who have completed Introductory Chinese 2B are not eligible to enrol in this subject.