Year and Campus:	2009				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees				
Level:	Graduate/Postgraduate				
Duration & Credit Points:					
Coordinator:	Marcelle ScottCentre for Cultural Materials ConservationSchool of Historical StudiesEmail: mmscott@unimelb.edu.au				
Contact:	<u>Arts & Music Student Centre</u> (http://www.arts.unimelb.edu.au/about/contact.html) Email: <u>arts-gradstudies@unimelb.edu.au</u> (mailto:arts-gradstudies@unimelb.edu.au)				
Course Overview:	The postgraduate diploma allows students to undertake a research project in cultural material conservation. Students of this course will gain considerable knowledge in an area of cultural material conservation and engage in critical assessment of the major theoretical or practical tenets. The course provides a pathway to higher degree research for students who have not completed a four year undergraduate degree with research component in cultural material conservation. The Post Graduate Diploma will be available as an exit award for the Masters program.				
Objectives:	 Students who complete the Postgraduate Diploma in Arts (Cultural Material Conservation) should: # develop an in-depth knowledge of theories and methodologies in cultural material conservation; # gain an understanding of the role of cultural material in the economic, social and cultural wellbeing of individuals, communities and nations; # be able to access, appreciate and contribute to national and international debates, protocols and conventions relevant to cultural material conservation; # be able to act as informed advocates for cultural material conservation and play a leadership role within the sector, actively engaging in critical policy issues; # develop an appreciation of cultural diversity, community sensitivities and a changing social conservation sectors; # be able to apply critical and analytical skills and methods, and a cross disciplinary understanding and approach, to the identification and resolution of conservation methodologies that are scientifically and technically sound, ethical, and consistent with cultural contexts and community needs; # develop a strong sense of professional and ethical responsibility for cultural heritage and ar awareness of the moral and legal responsibilities of professional practice. 				
Course Structure & Available Subjects:	 # Thesis 12,000 words # up to five elective subjects Total 100 points - subjects are 12.5 points each, unless indicated otherwise. 				
Subject Options:	Thesis subject				
	Subject	Study Period Commencement:	Credit Points:		
	108-544 Minor Thesis - Conservation	Semester 1, Semester 2	37.500		
	Elective subjects				
	Subject	Study Period Commencement:	Credit Points:		
	107-402 Attribution, Expertise, Connoisseurship	Not offered 2009	12.50		

	107-530 History and Philosophy of Museums	Semester 2	12.500	
	107-471 Histories and Theories of Conservation	Not offered 2009	12.500	
	HIST40024 Secret Life of Things: Material Culture	Not offered 2009	12.50	
	121-503 Research Methods and Design	Not offered 2009	12.50	
	Note: Alternative elective subjects may be chosen dependin existing knowledge. Students must gain the approval of the of electives.			
Entry Requirements:	The minimum entry requirements are: # Completion of an undergraduate degree in cultural material conservation with a grade average equivalent to H2B (70%).			
	The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.			
	Admission process (http://www.arts.unimelb.edu.au/futurestudents/programs/ applic.html)			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http:// services.unimelb.edu.au/disability			
Further Study:	Students who complete this course may be eligible for entry into:-			
	Masters By Coursework And Minor Thesis (Cultural Materials Conservation) www.culturalconservation.unimelb.edu.au/courses/mcoursework.html)			
	unimelb.edu.au/course	es/m-		
	PhD (http://www.culturalconservation.unimelb.edu.au/o	courses/phd.html)		
Links to further information:	http://www.culturalconservation.unimelb.edu.au/			