N45-AF Specialist Certificate in Physiotherapy (Exercise for Women)

Year and Campus:	2008		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:			
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Course Overview:	The Specialist Certificate in Physiotherapy (Exercise for Women) consists of two subjects each of 12.5 points. Students are required to accumulate 25 points to satisfy the requirements of the course.		
Objectives:	On completion of this course, graduates will be able to demonstrate:  # An advanced knowledge of anatomy, physiology and pathology applied to a specialist physiotherapy area.  # An advanced understanding of the recent knowledge base in a specialist physiotherapy area.  # Advanced clinical skills and techniques applicable to a specialist physiotherapy area.  # An ability to promote evidence-based practice in a specialist physiotherapy area.		
Subject Options:	Subject	Study Period Commencement:	Credit Points:
	360-728 Applied Physiology	Semester 1, Semester 2	12.50
	360-729 Exercise for Women	Semester 1, Semester 2	12.50
Entry Requirements:	All applicants must hold a qualification that qualifies graduates to practice as physiotherapists. Applicants should normally have had a minimum of two years clinical experience, with one of the two years preferably being in the area of course specialisation. Both academic achievement and clinical experience will be considered by the Selection Committee.  Students must be registered to practice Physiotherapy in Victoria where required in their specific course. Overseas or otherwise non-registered applicants must acquire temporary registration for the purposes of postgraduate study through the Physiotherapy Registration Board of Victoria. This registration enables students to go on clinical placement as part of their course		
Core Participation Requirements:	requirements if applicable. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability</a>		
Generic Skills:	# A capacity for self-directed learning and the motivation for life-long independent learning.  # An advanced level of oral and written communication.  # An ability to critically evaluate and synthesise research literature.  # A capacity to manage competing demands on time.  # An appreciation of the team approach to learning in complex areas.		

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