

981-MY Postgraduate Certificate in Educational Studies(Middle Years Literacies)

Year and Campus:	2008																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Faculty of Education Student Centre																	
Course Overview:	The Postgraduate Certificate in Educational Studies (Middle Years Literacies) course addresses the need for all teachers to undergo ongoing professional learning to fulfil the requirements for teacher registration as stipulated by the Victorian Institute of Teaching. The course is focused on developing teachers' knowledge about literacy learning and teaching in the middle years of schooling. The needs of diverse groups of learners and the nature of twenty-first century literacies are also explored.																	
Objectives:	<p>Students completing the Postgraduate Certificate in Educational Studies (Middle Years Literacies) will be able to:</p> <ul style="list-style-type: none"># Have knowledge of current research in teaching literacy to middle years students;# Have the ability to recognise the specific literacy learning needs of students;# Have awareness of classroom strategies for developing their students' language and literacy skills;# Understand the diversity of the textual modes and types that students need to master, and have the capacity to work with students in achieving this;# Understand the importance of developing their students' capacity for critical and creative practice across the range of literacies they use.																	
Subject Options:	<p>Students complete 50 points of study</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>460-624 Literacy Planning for Diverse Learners</td><td>Semester 1</td><td>12.50</td></tr><tr><td>460-622 Oral Language for Literacy and Learning</td><td>Semester 1</td><td>12.50</td></tr><tr><td>460-621 Reading for Engagement and Comprehension</td><td>Semester 2</td><td>12.50</td></tr><tr><td>460-623 Engaging Students with Writing</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	460-624 Literacy Planning for Diverse Learners	Semester 1	12.50	460-622 Oral Language for Literacy and Learning	Semester 1	12.50	460-621 Reading for Engagement and Comprehension	Semester 2	12.50	460-623 Engaging Students with Writing	Semester 2	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Certificate in Educational Studies (Middle Years Literacies) if the applicant has:</p> <ul style="list-style-type: none"># completed an approved degree and an approved teaching qualification or equivalent;# completed an approved four-year teaching degree or equivalent; or# completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	