

827-AA Master of Women's Health (Thesis)

Year and Campus:	2008								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:									
Contact:	Course Coordinator:Associate Professor Jane Fisher Key Centre for Women's Health in Society School of Population Health Tel: +61 3 8344 8819 Fax: +61 3 9347 9824 Email: jrwf@unimelb.edu.au Course Administrator:Ms Jennifer Sievers Key Centre for Women's Health in Society School of Population Health Tel: +61 3 8344 4333 Fax: +61 3 9347 9824 Email: enquiries-kcwhs@unimelb.edu.au								
Course Overview:	The Master of Women's Health (by Research) provides students with training to design and conduct research on a selected topic in women's health. Candidates will develop advanced methodological skills, be equipped to carry out a critical review of existing research literature and analyze the findings of their research. The research report of 40,000 words will ordinarily represent the equivalent of not less than one year full time research. The course will enhance students' knowledge and skills in conducting women's health research.								
Objectives:	On completion of the Master of Women's Health (by research), students will have: <ul style="list-style-type: none"># an advanced capacity to design, conduct and evaluate research in women's health;# highly developed cognitive, analytic and problem solving skills;# informed respect for the principles, disciplines, values and ethics of women's health research;# a capacity to articulate their knowledge and understanding of the research conducted in thesis form;# an advanced capacity for independent critical thought and the ability to apply gender analysis in women's health research;# a profound respect for truth and intellectual integrity, and for the ethics of scholarship;# an understanding of the significance and value of their knowledge to the wider community;# a capacity to engage in constructive public discourse and to speak out against prejudice, injustice and the abuse of power;# awareness of advanced communications technologies and modalities including working skills in the application of computer systems and software and a receptiveness to the opportunities offered by new technologies.								
Course Structure & Available Subjects:	This is a research-only course consisting of the completion of a 30,000-word research thesis.								
Subject Options:	COURSE PLAN Students must complete the following subject: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>505-949 Thesis - M Women's Health (by Research)#</td><td>RHD First Half Year, RHD Second Half Year</td><td>Not Assigned</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	505-949 Thesis - M Women's Health (by Research)#	RHD First Half Year, RHD Second Half Year	Not Assigned
Subject	Study Period Commencement:	Credit Points:							
505-949 Thesis - M Women's Health (by Research)#	RHD First Half Year, RHD Second Half Year	Not Assigned							
Entry Requirements:	<ul style="list-style-type: none"># A Post/Graduate Diploma in Women's Health with an average of at least H2B (70%), or equivalent, OR# A four year degree in a health-related field or the social sciences, or equivalent, with an average of at least H2B (70%), or equivalent, OR# An undergraduate degree in medicine <p>Admission is conditional on approval of an appropriate academic research supervisor within the School of Population Health.</p>								

Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>
Generic Skills:	Please see Course Objectives.
Links to further information:	Web: http://www.sph.unimelb.edu.au
Notes:	Prospective students should contact the Course Coordinator or Academic Programs Office (contact details below) to discuss the development of a research proposal and the availability of a supervisor.