760-254 The Dramatic Character 1580-1700

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: A 1 hour lecture and 2-hour tutorial/workshop per week Total Time Commitment: Not available
Prerequisites:	Usually 12.5 points of first-year theatre studies.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Coordinator:	Angela O'Brien
Subject Overview:	This subject will explore the dramatic creation and stage interpretation of characters in plays written in the Elizabethan, Jacobean and Restoration periods. Various character types and conventions will be considered including the fool, the malcontent, the fop, the independent woman, the cross-dressed character and the foreigner. Lectures will analyse characters in selected plays in terms of dramatic/theatrical lineage, sociopolitical context and performance history. The subject will also investigate the circumstances of live performance for actors in the periods under question. Characters and plays will be further explored in practical workshops.
Assessment:	Work to the equivalent of 4000 words comprising an essay of 2000 words 50% (due just before the end of semester); performance work equivalent to 1000 words: 25% (due just after the end of semester); and tutorial presentation equivalent to 1000 words: 25% (due during the semester). A hurdle requirement of a minimum 80% attendance applies.
Prescribed Texts:	Prescribed Texts:A subject reader will be available from the Bookroom at the beginning of semester.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# possess historical and theoretical research skills;
	# display effective communication of arguments and ideas;
	# possess personal and performance presentation skills;
	# display critical thinking and analysis;
	# display creative thinking through theoretical analysis and through innovative ways of conceptualising society and humanity.

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Notes:	This subject is available to Bachelor of Arts and Bachelor of Creative Arts students and may be credited towards a theatre studies major in either course.
Related Course(s):	Bachelor of Arts Bachelor of Creative Arts Bachelor of Creative Arts and Bachelor of Music Bachelor of Creative Arts and Bachelor of Teaching Diploma in Creative Arts

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